



Guilsborough Academy

Sixth Form



Contents



4-7
Welcome



Welcome from the Principal



Guilsborough Sixth Form is an excellent place to be! Our students are delightful, caring, committed and hard-working. They are supported by small group sizes, committed teachers and dedicated pastoral staff.

We are passionately committed to the achievement of every individual student and to providing high standards of teaching and learning. We are proud of the examination results we achieve, which demonstrate that we are one of the highest achieving academy's in the county.

We also encourage our students to explore a wide variety of interests within and beyond the academy curriculum and we ask them not only to contribute to the academy but also to the wider community. Sixth Form students work closely with younger students in many ways, mentoring

and supporting them, and also have provided support for other academy sixth-forms, working alongside their students to develop a strong student ethos. Students' personal development and happiness are very important to us and our extensive programme of extra-curricular activities supports this process, with excellent provision in Sport, Music and Drama.

It is always a delight to see our students developing into thoughtful, kind and considerate adults, who are able to find the right pathways towards a successful and happy future.

We look forward to welcoming you to our Open Evening.

Best Wishes

Julie Swales

*Principal
Guilsborough Multi Academy Trust*

Welcome from the Head of Sixth Form

The Sixth Form Team:

Miss Nunley

Head of Sixth Form

Mr Ditchburn

Lead Year 13 Tutor

Mr Gowney-Hedges

Senior Leadership Link

Mrs Appleby

Sixth Form Learning Supervisor

At Guilsborough Sixth Form, we pride ourselves on being a welcoming yet challenging learning environment that enables all students to aspire and succeed. Our range of courses, on offer, cater for students that wish to follow an academic route, a more vocational one as well as a mixture of the two. Most importantly, we support all of our students to enable them to follow their chosen pathway, post-18.

Our students are encouraged to inspire others through their success, leading as role models and mentors as well as their contribution to the wider community, both within and beyond the academy. We are proud of our students; they are at the heart of our sixth form and academy and essential to it being a happy and supportive place.

Guilsborough Sixth Form will guide and support you to take informed steps towards achieving your ambitions, aims and dreams so that you are successful and happy in your chosen path, post -18.

We look forward to welcoming you into our happy and successful sixth form where we offer both high support and high challenge to all.

Miss Nunley

Head of Sixth Form

“Teaching is often outstanding... underpinned by good subject knowledge and innovative approaches which fully engage and motivate students.”

Welcome

from the Head Boy and Head Girl Team

We would like to wish you a warm welcome to Guilsborough Sixth Form, where you are seen as an individual rather than just another student.

At Guilsborough Sixth Form, we pride ourselves on our ability to go beyond the curriculum; to exceed expectations. Whether it be academic or personal, support is always available. The strong learning links, within our sixth form, ensure that fine attention is always paid to our academic success and personal wellbeing.

With our various committees and clubs, which we have established and developed ourselves, an interest in the wider world is encouraged. We are proud to call ourselves global citizens as evidenced by our successful Going Global committee, which is focused on raising money for worldwide charities.

Furthermore, our facilities aid our learning and encourage the independence needed for later life: Macbooks can be borrowed throughout the day and the kitchen in the common room ensures that we're never too far away from a cup of tea or a slice of toast! We wish you the best of luck in your forthcoming examinations and we hope to see you at Guilsborough Sixth Form in September 2017.

The Head Boy and Head Girl Team



Holly Lakey
Deputy Head Girl

Henry Passam
Head Boy

Anna Scullion
Head Girl

Isaac Watson
Deputy Head Boy



The students appreciate the feel of being in an 'adult' part of the building and enjoy their space.



About the Sixth Form



Guilsborough is a large, rural 11-18 academy, strongly committed to its local community, which became a Multi Academy Trust in April 2014, with Naseby Church of England Primary School joining our academy family. We are accredited as an International School and a National Support School for our work to support other schools.

The majority of our sixth formers are students who stay on with us following successful Year 11 studies. External students also join the Sixth Form from other academies, both inside and outside the county.

We are proud of our outstanding examination results and excellent value added outcomes for students of all abilities. (A*-A 19%, A*-B 46% and A*-C 76%).

We are also proud of the very high percentage of students in our Sixth Form who achieve the destination of choice. This success includes medical students and those aiming for 'Russell Group' top Universities; we encourage all of our students to aim high and support them in every way we can.

We are fortunate to have excellent facilities with our purpose built Sixth Form Centre, which offers a very pleasant environment in which to work. The students appreciate the feel of being in an 'adult' part of the building and enjoy their space.

I stayed at Guilsborough Sixth Form for the wide range of extra-curricular activities available.

- Devan

I felt I had a great rapport with teachers and didn't want to leave behind the fantastic teaching and enthusiasm I experienced.

- Ben

I decided to move to Guilsborough because I like change; I like exploring what different opportunities there are on offer and Guilsborough was a Sixth Form that stood out for me.

- Ileana

I decided to come to Guilsborough because it stood out to be a different school with a close community that offered support and guidance.

- Priscilla

I decided to stay at Guilsborough because it was, out of four options, the only one that offered the options that I wanted. Furthermore it is also a comfortable and friendly environment.

- Chris

Why Guilsborough Sixth Form?

what our students say

I chose to stay at Guilsborough because I felt that the teachers were always supportive and I really enjoyed the atmosphere.

- Molly

I decided to stay at Guilsborough because I knew that it would provide a supportive environment and help me make the right choices for Post 18.

- Olivia

I stayed at Guilsborough Sixth Form because the support offered here is invaluable and incomparable to anywhere else.

- Irene

I decided to stay at Guilsborough because I knew the teaching and support were strong and they did the courses I wanted to do which other schools didn't.

- Jessica

I decided to stay on at Guilsborough because I had a real interest in the subjects that they offered and the teachers knew me and how I learn, therefore giving me the best possible opportunities in Higher Education.

- Dan

I decided to stay at Guilsborough because of the teachers and knowing the support they would give me in order to achieve the best grade possible.

- Sebastian



Our Curriculum 2017 - 2019

A	B	C	D	E	F
ART	GEOGRAPHY	MATHS	HISTORY	GERMAN	ENRICHMENT
IT	ENG LANG AND LIT	SPORT	HEALTH AND SOCIAL CARE (BTEC)	SCIENCE (BTEC)	ENRICHMENT
FURTHER MATHS	PHYSICS	ENGLISH LITERATURE	CHEMISTRY	BIOLOGY	ENRICHMENT
PSYCHOLOGY	MEDIA	BUSINESS	GCSE RESIT ENGLISH		ENRICHMENT
ECONOMICS	SPANISH		GCSE RESIT MATHS		ENRICHMENT

Textiles, Music, Photography, Product Design, Drama, Sociology.

Students can choose one option from each block (though we recommend a maximum of 4 for students following pathway 1 and 3 for all other students). As part of our engaging and exciting curriculum all students will follow an Enrichment option (details to follow later in the year). In addition there are potential additional options (please see list above) that students can indicate during their interview if they would like to follow these courses.

Please note: a course may not run if it is not viable. This decision will be made following the Sixth Form Interviews and released and shared in Spring 2017.

Students achieve well and are very successful in gaining entry to university, further education and training. They are well prepared for the next stage of their lives."

OFSTED

Potential Pathways - Post 16 guidance

Year 11 Results	Pathway	Post-18 Potential Destination	Typical Entry Requirements for Post 18 Institutions	Potential courses and pathways- post16 All universities will only ever ask for three subjects
7A*-As (or equivalent for Maths and English and Maths)	1	Oxbridge: 3 or 4 A level route	A*A*A to AAA with a high recommendation to follow facilitating subjects*	Medicine: Chemistry, Biology and either Maths or Physics Maths: Maths and Further Maths (if taken) + 1 other English Language and Literature: either English Language and Literature or English Literature (a language or History deemed to be helpful) + 2 others History: History + 2 others Law: Any subjects accepted Business: Maths + 2 others Engineering: Maths, Physics + 1 other
5 A*-C grades including Grade 5 at English and Maths At least B grades secured in subjects to be studied.	2	Facilitating (Russell Group): 3 A level route (recommend at least 2 facilitating subjects)	Varies but recommendation to take at least two facilitating subjects (UCL the only institution to require a language at GCSE). Will accept BTEC in 'certain circumstances'	Medicine: Chemistry, Biology and either Maths or Physics Maths: Maths and sometimes Further Maths English Language and Literature: either English Language and Literature or English Literature (a language or History deemed to be helpful) + 2 others History: History (deemed to be useful); Economics, English Literature, Sociology, a language) + 2 others Law: some require English (deemed to be helpful History; other facilitating subjects) + 2 others Business: any subjects (some may ask for GCSE grade A in maths and A in one humanities subject) Engineering: Maths and at least one of Chemistry or Physics – 3 A Levels
5 A*-C grades with at least a 4 in English or Maths and a 3 in the other. Meet entry requirements for individual subjects	3	Academic (University – non Russell Group and high level apprenticeships etc): 3 course route (including resit of Maths or English if needed)	Varies depending on the institution, will accept A Level as well as BTEC qualifications (for some courses)	Medicine at Leicester: Chemistry, Biology and another A Level Maths at Loughborough: Maths and two other subjects can include BTEC Level 3 English Language and Literature at De Montfort University: at least 2 A Levels with one in English History at Sheffield Hallam: History, at least 2 A Levels (including History) or BTEC Level 3 equivalents Business at Nottingham Trent: 3 A Levels or BTEC Level 3 equivalent Engineering at Bath: 3 A Levels including Maths and Physics
5 A*-C grades with at least a 4 in English or Maths and a 3 in the other.	4	Vocational route: 3 course route (including resit of Maths or English if needed)	Varies depending on the institution, will accept BTEC qualifications	Midwifery at Liverpool John Moores: 2 or 3 A Levels or BTEC Level 3 including Health and Science Sports Science at Huddersfield: Level 3 BTECs (preferred Science or Sport) Environmental Science at Bangor: A levels or BTECs Media at University of Salford: A levels or Level 3 BTECs Retail Management at Manchester Metropolitan University: A Levels or BTEC Level 3

Sixth Form Life

The step up to Sixth Form requires significant adaptation to the way you are currently learning at school, mainly being the amount of independent effort that you put in.

We feel that the vast array of opportunities that we are given here at Guilsborough have allowed us to pursue important and personal subjects and career paths.

The approach that you take directly corresponds with what you get out of your time at our Sixth Form both academically and socially.

We pride ourselves on the integration of both upper and lower Sixth Form and have found that it strengthens and forms relationships in both year groups. This has proven to enhance our experience of Sixth Form by increasing the level of fulfilment we feel in our days at the academy which is important through these two years of hard work and decision making.

We also hold events throughout the year to promote our integrated Sixth Form, for example the yearly Sixth Form Ball, annual visits to the seaside and Snowzone, our Year 12 team building and resilience day. These ensure each day is enjoyable, different and full of laughter!

We feel that the vast array of opportunities that we are given here at Guilsborough have allowed us to pursue important and personal subjects and career paths. We have a variety of student-run committees that allow this to take place, including Environment, Communications, Anti-Bullying, Sports and Learning LINC.



The committees are just the beginning of what shapes our unique and well-rounded Sixth Form. Mentoring takes place in the Sixth Form in many ways including one-to-one pastoral mentoring to help younger students, a paired reading scheme to increase confidence, subject mentoring and tutor mentoring. We have found these to be extremely rewarding and successful. We are able to take what we have learnt and the skills developed to other aspects of our life such as enhancing our CV.

There is never a 'boring' assembly in Guilsborough Sixth Form. Most weeks we have external speakers giving informative advice on Post-16 pathways from going to university, to completing an apprenticeship to taking a voluntary gap year. The support is always there to broaden your outlook to further education with many trips to universities throughout the year. We have found this extremely helpful in sculpting our futures, which can be highly difficult in adolescent years!

We, as a Sixth Form, enjoy giving back to a wider community. We see ourselves as role models both within and beyond the academy. As part of this, we attend the local annual remembrance service, lead litter picks in Guilsborough village as well as visit academies without sixth forms to share our experiences with younger students.

Where are they now?

Ben Kennedy

Biomedical Science, University of Sussex



Sixth form was such an integral part of my education, when I decided I wanted to study medicine I had to begin working hard to maximize my grades and build up a substantial application that would give me a chance on getting a place at medical school. The breadth of knowledge and guidance that I received from staff helped me through the process. Ultimately, I didn't meet the academic criteria to study medicine but I am very pleased to be studying biomedical science at the University of Sussex, with the ambition to apply for graduate entry medicine at the end of my degree.

Sam Mayler

Gap Year - Sport and Exercise Science
Loughborough University



Since leaving Guilsborough I gained a years teaching experience in the Guilsborough PE department which was very beneficial to my course and my own personal development. This experience also gave me a huge insight to a career in PE teaching. I am now entering my 2nd year at university and really enjoying my course alongside training at world class facilities as part of the University's athletics 1st team. Uni life as a whole is an amazing experience. I am currently looking ahead to dissertation ideas for my final year and have been in touch with Snowsport England to propose some research ideas.

Hattie Cant

Studying Mathematics
Imperial College London



I'm currently in my second year of studying for a Masters in Mathematics at Imperial College London. Over the past year I've studied modules in Analysis, Statistics, Geometry, Algebra, Multivariable Calculus, Differential Equations and programming languages MATLAB, Python and Latex. I also got the opportunity to research and deliver a presentation to academics on determining the period for a given radial velocity time series to gather information about an exoplanet's properties, for which I won a prize. I've loved my time so far at Imperial; it is certainly the most academically challenging thing I've ever taken on, but that comes with great rewards too. Around University I'm working at Guilsborough Academy as a Mathematics Curriculum Assistant, where I give class and one-to-one help to a variety of ages and abilities up to GCSE. It's been a great experience so far, and has given me a platform to go on to Maths tutoring in Central London over the next year. I hope to do an internship next summer, and with the education I have been set up with I can only be excited for what my future career holds.

Jonathan George

Higher Level Training with Deloitte
Accountancy, Milton Keynes



I chose to take an alternative route to uni - employment with professional education. I have joined Deloitte (a global leader in professional services) to pursue a career in accountancy. Currently specialising in international audit, I visit clients to assess and advise upon the accuracy of their financial accounts. I still attend college and study for exams and am part of a student society for young accountants in Birmingham and attend various networking events. I am most certainly glad that I chose this route and would advise students to look at all of the options available to them after A-levels.



Carey Davis

Finance apprenticeship
for BMW in Oxford



I first attended an apprentice opportunities day with BMW when I was in Y12; I was impressed with the prospects available to me. BMW offer one of the best apprenticeship schemes in the UK with a wide range careers available. I chose finance as the pathway appealed to me.

Katie James

Secondary PE with QTS - Brighton University (2nd Year)

After receiving my results from Guilsborough Sixth form I chose to continue my education at my first choice university, Brighton. I have now started my second year on a PE teaching course which will qualify me as a secondary physical education teacher at the end of the 4 year course and leave me with a BA honours degree. Over the next few years I intend to learn and experience a lot at university and through my placements. I would then like to go on to successfully teach PE in a secondary school and hopefully encourage and support pupils in their journey through PE so they can gain as much out of PE as I did when I was at school.

Amanda Wallace

Gap Year - Human, Social and Political
Sciences at Newham College
(University of Cambridge)



Having just finished my gap year, I will be going to read Human, Social, and Political Sciences at Newham college, University of Cambridge. My particular area of interest is Archaeology and Anthropology. During my gap year, I worked at Waitrose, completed online courses in Archaeology, went on an Archaeological dig (of a Roman road), helped run an Archaeological talk/event at the Jewry Wall Museum, completed a (very challenging) 'Wolf Run', and helped assist fellow Guilsborough students who were interested in applying to Oxbridge.

Enrichment

- Sixth Form Student Senior Leadership Team
- Mentoring
- Work experience
- Sixth Form Middle Leadership Team
- Volunteering
- Sports Team
- Academy Performances
- Charity Events
- Trips
- Fitness Room
- Boxercise
- Cooking for Yourself
- Charity Awareness
- Duke of Edinburgh
- Sports Session
- Debating
- Guilsborough TED Talks
- Workshop Wednesdays
- Y12-Y13 Tutoring
- Advanced driving skills before your test (virtual)
- Managing your finances
- Study skills for AS level
- Crowd Source Science
- Elevate- Study Skills and Acing your Exam
- Careers Academy
- Leadership Accreditation programme
- World Challenge
- Artsmark

Lots of opportunities for you to get involved!

FAQ

How do I decide what subject to choose?

Our advice is to choose subjects that you are good at, you enjoy and will support your aspirations for the future. Talk to your teachers, the sixth form team, family and friends as well as doing plenty of research into each course; remember that it is you, however, that will be doing the course! If you have any questions about choosing the right subjects please come and talk with us.

What facilities are available for sixth formers at Guilsborough?

We pride ourselves on the range and quality of our facilities, particularly for our sixth formers. The sixth form is a designated area with bespoke teaching rooms including IT facilities, a media editing room and a designated study area. Our study room has undergone extensive renovation (designed by our students) and is an area that not only supports learning but one that our students enjoy being in during social times as well.

What extra activities are available?

We feel that it is important for you to excel academically but also develop a wider set of skills. To facilitate this, we offer a wide range of enrichment activities from sports, to baking to being part of an art project.

How much studying will I need to do?

Studying for a Post-16 course is demanding and requires you to take more responsibility for your own learning. Regular homework will be set by each of your teachers and, in addition, you should read around each subject every week. You should aim for a minimum of five extra hours (outside of lessons) per subject, per week.

What help do I get with applications for Post-18 options?

We provide students with all of the support that they need to make successful applications. Every student has a tutor who will support all applications to universities, apprenticeships and job placements. In addition, we lead a series of assemblies so that you have a clear understanding of the process including the important deadlines. There are also higher education events including the externally run UCAS/ Higher Education fair as well as our own higher education day in the academy as well as extensive VLE guidance. We support students visiting university open days and will often run academy arranged trips if there is sufficient interest in a particular university.

What advice is available if I would like to apply for an early entry course (Oxford, Cambridge, medicine, dentistry etc)?

We have an excellent track record of our students successfully moving onto these destinations and/ or courses post-18. Mr Ditchburn has considerable expertise in this area. Many students in Y11 will already have attended university visits and the Arrows programme (for students who are aiming high) this runs through Year 11 and Year 12 to support students applying for competitive courses in the best universities. In 2016 students who participated in Arrows went on to study Law, Engineering, Physics, Anthropology and Medicine at leading universities, including Cambridge.

Is student voice valued in Guilsborough Sixth Form?

Like the rest of the academy, we place high value on the feedback from our students. Our Student Senior Leadership Team meet with us once a week to discuss current issues as well as any queries or ideas that students may have. In addition, you will be part of a committee of your choice. This could be our LINC (Learning) committee providing the vital link between students and teachers in terms of the highest standard of teaching and learning or the Charity committee helping those within and beyond the academy.

What is the dress code?

As part of being a role model for your younger peers, through high standards and high expectations, and in line with the whole academy change of uniform, we follow a smart dress code. Our student working party (2014-2105) along with our Sixth Form Team has written the new policy. This followed visits to other sixth forms as well as listening carefully to a wide range of student voice. We want you to be proud of being part of our sixth form and this is the first stage of this. If you would like any further details about our dress code, please see the information leaflet on our website.

Is there any financial support for students in Guilsborough Sixth Form?

We offer a bursary scheme. It is our intent to support all eligible students through a fair and considered process. We (like other sixth forms) ask students to apply for this and will then consider carefully any application made, involving our Sixth Form Governor. Equally, if a student does not qualify for the bursary, we will always consider the application for one off payments, where it is needed. For example: if applying to take drama and therefore the need for numerous auditions/ interviews, around the country. If you have any questions or queries, please do not hesitate to contact us.



Guilsborough Academy Sixth Form

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