

GCSE Fine Art**Exam Board: OCR****Course Description:**

The Art course in Year 9 is a GCSE Foundation/Preparatory course. This course enables students who have opted to study Art at GCSE the opportunity and provision to practise working at a higher level. The course enables them to record from observation and secondary sources, experiment with a range of materials and techniques as well as explore artists through related contextual studies. Students will also have the option to work with lens based media and Photoshop.

Course content:

During Year 9, the students undertake two units of work each lasting approximately 19 weeks. The units are those which could typically be taught on a GCSE course. The course content of the units enables the students to practise working with the GCSE assessment objectives.

Extra-Curricular Opportunities:

There are regular lunchtime clubs for the students to join. All students are encouraged to visit art galleries.

Important information:

A basic art kit would be useful for students to buy for use at home. Details and options will be given at the beginning of the course.

Useful websites:

BBC Bitesize:

<http://www.bbc.co.uk/education/subjects/z6hs34j>

There will be many more references to specific websites throughout the course.

Provision for the Most Able:

The Most Able are provided for during lessons through the use of differentiated work which stretches them and enables them to work towards the higher assessment objectives. There are also additional projects which the Most Able can participate in.

Assessment:

Students are assessed regularly to provide feedback which gives them the opportunity to improve and move forwards. Assessment is very much GCSE skills based and students are assessed against the four main objectives which follow the pattern for GCSE and A Level – **Record** (from primary and secondary sources), **Develop** (using contextual studies and developing ideas), **Refine** (using materials and techniques and refining ideas), **Present** (working towards and presenting a final piece or pieces). In the course of study these assessment objectives blend and merge.