

## KS4 COURSE OPTIONS – Year 11

Course Title	GCSE 9-1 Art & Design – Fine Art
Exam Board	OCR
Course Description	<p>OCR's GCSE (9–1) in Art and Design – Fine Art is an exciting, practical course for those who have a real interest in the subject. It will encourage students to actively engage in the creative process of art in order to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds. Students will develop creative and imaginative processes when exploring and making images. Students should become confident in taking risks and learn from experience when exploring and experimenting with ideas, processes, media, materials and techniques. It is expected that students develop and refine ideas, personal outcomes or solutions with increasing independence. Certainly students should acquire and develop technical skills through working with a broad range of media, materials, techniques, processes and technologies. Through the study of artists students will develop knowledge and understanding of art in historical and contemporary contexts, societies and cultures and how they can relate this to their own work. Further, students will develop an awareness of the different roles and individual work practices evident in the production of art in the creative and cultural industries</p>
Course Content (Term 1,2,3 etc.)	<p><b>Terms 1,2:</b> Component One - Portfolio Continuation of coverage of three of the four assessment objectives: Record, Refine, Artist Research/Develop. Completion of the fourth assessment objective – Present. Completion of Component One - Portfolio</p> <p><b>Terms 3,4:</b> Component Two – Externally Set Task Begin Component Two covering three of the four assessment objectives: Record, Refine, Develop.</p> <p><b>Term 5:</b> Component Two Externally Set Task Assessment Objective four – Present. This is a 10 hour supervised period</p>
Extra-Curricular Opportunities	Regular lunch time and after school workshops are run by members of the department and 6 <sup>th</sup> Form Art students
Useful Websites	<p>OCR Exam Board <a href="http://www.ocr.org.uk/qualifications">http://www.ocr.org.uk/qualifications</a></p> <p>BBC Bitesize: <a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a></p> <p>There will be many references to specific websites throughout the course</p>
Important Information	A basic art kit would be useful for students to buy for use at home. Details and options will have been given be given during the course
Provision For Most Able	The Most Able are provided for during lessons through personalised learning pathways and the use of differentiated work which stretches them and enables them to work towards the higher marks within the assessment objectives. There are specific projects which the Most Able can participate in.

Assessment	Component One Portfolio is continual assessment, progress feedback. Component One Portfolio final assessment during Term 2 of Year 11 (60% for Component One). Component 2 Externally Set Task is continual assessment, progress feedback. Final 10 hour supervised time for Assessment Objective 4 (Present) of Component Two Externally Set Task is during Term 5 of Year 11 (40% for Component 2).
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