

## GCSE Textile Technology

### Exam Board: AQA

#### Course Description:

Students will work on short projects to teach them a wide variety of making skills. Each project will introduce them to decorative and construction skills, building a resource book which they can use when designing and developing their GCSE product. With each new project students will learn about the most suitable materials and the potential environmental impact of design.

#### Course content:

##### Project 1 – Patchwork case

Students will learn how to create patchwork, crazy patchwork, sew on buttons, sequins and beads, a variety of hand embroidery stitches.

##### Project 2 – Doorstop

Drawing with silhouettes initially, developing their own style and becoming more confident with a pencil. They will focus on drawing detail and creating depth in their work.

##### Project 3 - Fashion drawing

Drawing with silhouettes initially, developing their own style and becoming more confident with a pencil. They will focus on drawing detail and creating depth in their work.

##### Project 4 - Pyjamas

Students will learn how to use a commercial pattern, and read pattern instructions to make their project. They learn how to make and inseam and two different patch pockets.

##### Project 5

Using electronics in textiles – students will design and make a simple product using conductive thread to enable parts of the product to have light or sound.

##### Project 6

Students will learn how to do Batik, tie dye and reverse applique. They will learn two different zips.

#### Important information:

Homework tasks include: research and theory work to support class work and build resources that will be used in controlled assessment and the final exam.

#### Extra-Curricular Opportunities:

Lunchtimes are available for additional project work.

Students have the opportunity to try different techniques that are not normally used within lessons.

As part of the course of study students will be invited to attend a trip to the Clothes show.

#### Provision for the Most Able:

Extension objectives provided every lesson. Students are encouraged to trial out tasks independently; students who complete the making of their product early are given an independent task to create an item to demonstrate the skills they have learnt over the course. Students are encouraged to develop more challenging projects, with a very high quality finish.

#### Useful websites:

- AQA GCSE Textile Technology
- <http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-textiles-technology-4570>

#### Assessment:

As the year progresses, students will be increasingly assessed against GCSE criteria. For each project students will be given success criteria and learn how to self and peer assess their work to encourage independence and an understanding of the GCSE assessment criteria.