

GCSE Spanish**Exam Board: AQA****Course Description:**

The course aims to encourage students to develop their ability and ambition to communicate with native speakers in speech and writing. The study of Spanish should also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

Course content:

Term 1 - Identity and culture: Relationships with family and friends

Term 2 – Local, national, international and global areas of interest: Home, town, neighbourhood and region

Term 3 – Local, national, international and global areas of interest: Travel and Tourism

Term 4 – Identity and culture: Free time activities: Music; cinema and TV

Term 5 - Current and future study and employment: My studies

Term 6 – Local, national, international and global areas of interest: Social Issues – Healthy/unhealthy living

Extra-Curricular Opportunities:

There may be the potential opportunity to take part in trips to the target language country.

Useful websites:

Exam board: www.aqa.org.uk

For vocabulary learning: www.linguascope.com www.leo.org
www.duolingo.com <https://quizlet.com/>

For exam practice: <http://www.bbc.co.uk/education>

Important information:

This qualification is linear. Linear means that students will sit all their exams at the end of the course in Year 11.

GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken at the end of Year 11.

All four skills (Listening, Speaking, Reading, and Writing) are tested in separate papers and carry equal weight.

Provision for the Most Able:

Students are given regular opportunities to develop and practise the personal learning and thinking skills required to operate as independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participants.

In lessons, activities are differentiated to and/or regular extension work provides opportunities for the most able linguists to challenge themselves.

Towards the end of every unit assessments are tiered, with the most able (GCSE target grade 8-9) being provided with the opportunity to complete Higher Level assessments already in Year 9. These open-ended tasks allow students to respond at different levels and give the more able the opportunity to show-case all their previous learning.

Assessment:**End-of-unit assessments**

GCSE type Writing and Reading assessments at the end of a term alternating with GCSE type Speaking and Listening assessments

Year 9 exams

GCSE Reading and Listening exam (Foundation and Higher Level)

