

KS4 Curriculum –Year 10

Subject: Spanish

Aim/ vision statement:

Whatever plans you may have for the future, knowledge of Spanish will increase your options. When you learn Spanish you acquire a range of skills which can improve the quality of both your work and private life in Business, Tourism, Hospitality, Science, Research, Communication, cultural understanding, enjoyment of literature, music, art and philosophy and opportunities to study or work in Spain or Latin America. The transferable skills gained on the course will be ideal for learning future languages and for higher education.

Qualification: GCSE

Name of HoD: Mrs Howell

What will students learn?	Key Assessments
Autumn Term The topic of holidays including preterite, imperfect, present, immediate and simple future tenses, countries, transport, accommodation, opinions, activities, weather.	<ul style="list-style-type: none">➤ Past papers in reading and listening at foundation level only.➤ Writing Controlled Assessment (15% of GCSE)
Spring Term The topic of school including preterite, imperfect, present, immediate future and conditional tenses, school facilities and schools of the future, uniform, subjects, teachers, opinions, school rules, problems, plans post 18.	<ul style="list-style-type: none">➤ Past papers in reading and listening at foundation/higher level as appropriate.➤ Speaking Controlled Assessment (15% of GCSE)
Summer Term The topic of family, friends and daily routine including preterite, imperfect, present, conditional and simple future tenses, describing family members' characters and appearance, talking about how you get on with your family and friends, daily routine, household chores, future plans regarding work, partnership, children and travel.	<ul style="list-style-type: none">➤ Past papers in reading and listening at foundation/higher level as appropriate.➤ Writing Controlled Assessment (15% of GCSE)

Activities and resources to support learning beyond the classroom:

- Mira workbook
- Spanish beginners reading books available (to be booked out from Mrs Howell in E2)
- Use of film and music to promote intercultural awareness

Websites:

- www.linguascope.com
- www.quizlet.co.uk
- www.hellomylo.com
- www.bbc.co.uk/schools/gcsebitesize/spanish
Very good quality resource, mainly for GCSE exam practice (grammar practice, tips on exam skills and sample tasks).
- www.bbc.co.uk/languages/spanish
This meant to be for adults learning Spanish so the content and the approach is slightly different. Still you will find useful tips on pronunciation, grammar, topics and *an interesting interactive video for beginners (Mi vida Loca, 12 episodes)*. You should be able to follow it by now. Highly recommended!!!
- www.asisehace.net
Topic based. Good for **vocabulary and grammar**, with some **audios and videos**. Choose the intermediate level.
- www.studyspanish.com
Very detailed **grammar** explanations and practice tasks, including tests. For some of the tasks you need to subscribe and pay but there are enough free resources available to everyone.

Key Stage Four extra- curricular clubs and activities

- Opportunity to take part in a five day visit to Barcelona including school links with Escuela IPSI.
- Time allocated on a rolling rota with the Spanish assistant.
- Grammar/extension classes provided by class teachers at appropriate times across the year.

Links to Key Stage 5 Curriculum

Many of the topics studied at KS4 are developed in greater depth at KS5. For example, in year 11, we cover holidays we usually have, ones we have had in the past and ones we will take in the future. In year 12, we look at the health benefits of taking a holiday and the reasons for different holiday choices. In year 13, we study the effects of holidays on the environment and compare that with the benefits holidays bring to tourist resorts. It is therefore important that students have a good understanding of the topics covered at KS4 in order to have the basic knowledge to transfer to KS5.

Students who achieve a grade A have access to AS and A Level Spanish