

### KS3 COURSE OPTIONS

Course Title	Art – Year 8
Course Description	The Art course in Year 8 is taught on a carousel with Drama. It consists of one 1-hour lesson per week for 20 weeks broken down into two 10 week blocks. During this time the students follow a predominantly skills based course enabling them to record from observation and secondary sources, experiment with materials and techniques and explore artists through related contextual studies.
Course Content (Term 1,2,3 etc.)	During Year 8 the students undertake two units of work each lasting 10 weeks. The units are 'Graphic Communication – Typography' and 'Other Cultures'. The course content of the units enables the students to fulfil the assessment objectives.
Extra-Curricular Opportunities	There are regular lunchtime clubs for the students to join. All students are encouraged to visit art galleries.
Useful Websites	OCR Exam Board <a href="http://www.ocr.org.uk/qualifications">http://www.ocr.org.uk/qualifications</a>  BBC Bitesize: <a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a>  There will be many references to specific websites throughout the course
Important Information	A basic art kit would be useful for students to buy for use at home.
Provision For Most Able	The Most Able are provided for during lessons through the use of differentiated work which stretches them and enables them to work towards the higher assessment objectives. There are occasional projects which the More Able can participate in.
Assessment	Students remain on their Year 7 learning flightpaths and are assessed regularly which involves providing feedback which gives them the opportunity to improve and move forwards. Assessment is very much skills based and students are assessed on four main objectives which follow the pattern for GCSE and A Level – Record (from primary and secondary sources), Develop (using contextual studies and developing ideas), Refine (using materials and techniques and refining ideas), Present (working towards and presenting a final piece or pieces). In the normal course of study these assessment objectives blend and merge.