

### KS3 COURSE OPTIONS

Course Title	Year 8 Design Textiles
Course Description	<p>In Year 8 Textiles students will:</p> <ul style="list-style-type: none"> <li>• Sketch design ideas/ concepts that consider the user</li> <li>• Get opinions/feedback on those ideas, and trial/model those ideas.</li> <li>• Develop their ideas and explain/give reasons for their changes.</li> <li>• Describe who the products are for, and give reasons why they would suit them</li> <li>• Make a case from a range of materials</li> <li>• Learn how to sew and inseam zip and a patch or internal pocket.</li> <li>• Investigate design history and well known designers.</li> <li>• Design a unique decorative panel inspired by the style of your selected design period.</li> <li>• Some student may also make a keyring, designed to link to the style/colour of their case.</li> </ul>
Course Content (Term 1,2,3 etc.)	2 one hour lessons per week for 12 weeks –
Extra-Curricular Opportunities	<p>KS3 Textiles club run on a lunchtime:</p> <p>Students have the opportunity to try different techniques that are not normally used within lessons. Outcome is to make small useful products for themselves or as a gift</p>
Useful Websites	<a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-textiles-technology-4570">http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-textiles-technology-4570</a>
Important Information	<p>Homework tasks will include:</p> <ul style="list-style-type: none"> <li>• Measuring items that the user will put into the case.</li> <li>• Creating an inspiration board of images linked to a specific design movement.</li> <li>• Research on a Textiles/Fashion designer – this homework is linked to literacy and will require handwriting.</li> </ul>
Provision For Most Able	<p>More able students are encourage to make a more challenging style of case. Providing more challenge when working out size, zip, pocket and decorative panel placement.</p> <p>When designing a keychain they will be encourage to make a more complex shape, which require thought about planning and then high manual dexterity for sewing.</p>

Assessment	<p>Student are assessed every 6 lessons. The main focus for assessment in this project is:</p> <ul style="list-style-type: none"><li>• The case design and model</li><li>• Panel design</li><li>• Case made outcome</li><li>• The work will also receive a final assessment grade.</li></ul> <p>To check progress students will also be peer and self- assessing work.</p>
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