

KS3 COURSE OPTIONS

Course Title	Year 7 German
Course Description	The course follows the “Stimmt 1” text book by Pearson and reflects the world students live in, using contexts familiar to them in their everyday lives incorporating the vocabulary that they need to communicate with young German people of their own age on topics that interest and stimulate them. In the text book they are introduced to young German people and given insight into the everyday life and culture of Germany and other German-speaking countries, encouraging intercultural understanding. The course ensures that students are taught the language learning skills and strategies that they need to become independent language learners.
Course Content	Term 1: Me and my world Term 2: Family and pets Term 3: Free time Term 4: School Term 5: Travel and Tourism Term 6: Cultural projects
Extra-Curricular Opportunities	National ‘Foreign Language Spelling Bee’ competition Projektzone –additional units in which no new grammar is introduced, but which extend the unit topics into an exciting cultural and practical context which allows for cross curricular and project work.
Useful Websites	www.linguascope.com www.leo.org www.duolingo.com
Important Information	There is a supplementary “Stimmt 1” work book available at a cost of £4. A bi-lingual dictionary is desirable to support student’s vocabulary learning.
Provision For Most Able	Students are given regular opportunities to develop and practise the personal learning and thinking skills required to operate as independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participators.

	<p>The 'Excelling Linguist Pathway' provides more detailed and complex success criteria to challenge and stretch the most able linguists.</p> <p>In lessons activities are differentiated to and/or regular extension work provides opportunities for the most able linguists to challenge themselves.</p> <p>Towards the end of every unit work contains in-depth grammar work and higher-level activities which give students the opportunity to work on language learning skills at a deeper level and bring all their previous learning together, producing longer pieces of speaking and writing.</p> <p>The "Stimmt 1" workbooks are differentiated at two levels: reinforcement (Übungsheft A) and extension (Übungsheft B).</p>
Assessment	<p>Vocabulary acquisition is routinely tested (most weeks).</p> <p>The active skills speaking and writing are summatively assessed at the end of every other half term, alternating each half-term, with the non-assessed skill being assessed formatively through homework and classwork.</p> <p>Listening and reading skills are also formatively assessed throughout the unit and summatively assessed at the end of the year.</p> <p>Speaking and writing assessments are awarded a Learner Pathway and graded by mapping key grammatical structures of the MFL Learning Ladder against the expected progress within the given Learner Pathway (i.e. students remain within their Learner Pathway if making expected progress; they move up a Pathway if they are making more than expected progress; and they move down a Pathway if they are making less than expected progress).</p>