## KS4 COURSE OPTIONS - Year 10

Course Title	GCSE German (8668)
Exam Board	AQA
Course Description	In Year 10, students are in the second year of this three-year course.
	The course aims to encourage students to develop their ability and ambition to communicate with native speakers in speech and writing. The study of German should also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.
	The specification covers three distinct themes: 1) Identity and culture; 2) Local, national, international and global areas of interest; 3) Current and future study and employment. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where German is spoken.
Course Content	Term 1 – Current and future study and employment: Life at
(Term 1,2,3 etc.)	school/college  Term 2 – Local, national, international and global areas of interests:  Travel and tourism
	Term 3 – Current and future study and employment: Education post 16 Term 4 – Local, national, international and global areas of interests: Social issues – Healthy/unhealthy living
	Term 5 – Identity and culture: Marriage/partnership  Term 6 – Identity and culture: Technology in everyday life – Social media, mobile technology
Extra-Curricular Opportunities	There is the potential for an opportunity to take part in trips to the target language country.
Useful Websites	Exam board: http://www.aqa.org.uk/subjects/languages/gcse/german-8668 For vocabulary learning (school subscription):
	http://www.linguascope.com/ (username: guils, password: madrid) Free online learning tools:
	https://www.duolingo.com/ https://www.memrise.com/ https://quizlet.com/
	Web dictionary  http://dict.leo.org/ende/index_de.html  For skills practice:
	http://www.bbc.co.uk/education/subjects/z8j2tfr (site has not migrated yet and a link at the bottom will take students to the old BBC bitesize content)
	For creating a speaking avatar: http://www.voki.com/

Important Information	This qualification is linear. Linear means that students will sit all their exams at the end of the course in Year 11.  GCSE German has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken at the end of Year 11.  All four skills (Listening, Speaking, Reading, Writing) are tested in
	separate papers and carry equal weight.
Provision For Most Able	Students are given regular opportunities to develop and practise the personal learning and thinking skills required to operate as independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participators.  In lessons, activities are differentiated to and/or regular extension work provides opportunities for the most able linguists to challenge themselves.  Every end-of-unit assessment is tiered, with the most able (GCSE target grade 6-9) being provided with the opportunity to complete Higher-level type assessments. In these more open-ended writing and speaking tasks, there is no upper limit for students' attainment.
Assessment	End-of-unit assessments GCSE type Writing and Reading assessments at the end of each term alternating with GCSE type Speaking & Listening assessments Year 10 PP exams (in December and June) GCSE Reading and Listening exam (Foundation and Higher Level)