

### KS3 COURSE OPTIONS – Year

Course Title	GCSE Spanish (8698)
Exam Board	AQA
Course Description	<p>In Year 10, students are in the second year of their Spanish-learning. In Year 9 students were taught the basics as regards grammar and key vocabulary. With the start of Year 10, the GCSE course starts in full.</p> <p>The course aims to encourage students to develop their ability and ambition to communicate with native speakers in speech and writing. The study of Spanish should also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.</p> <p>The specification covers three distinct themes: 1) Identity and culture; 2) Local, national, international and global areas of interest; 3) Current and future study and employment. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where Spanish is spoken.</p>
Course Content (Term 1,2,3 etc.)	<p><b>Term 1</b></p> <ul style="list-style-type: none"> <li>• Identity and culture: Me, my family and friends</li> <li>• Local, national, international and global areas of interest: Home, town, neighbourhood and region</li> </ul> <p><b>Term 2</b></p> <ul style="list-style-type: none"> <li>• Identity and culture: Free-time activities (Music, Cinema and TV, Food and eating out, Sport)</li> <li>• Local, national, international and global areas of interest: Social issues (Healthy/unhealthy living)</li> </ul> <p><b>Term 3</b></p> <ul style="list-style-type: none"> <li>• Current and future study and employment: My studies</li> <li>• Current and future study and employment: Life at school/college</li> </ul> <p><b>Term 4</b></p> <ul style="list-style-type: none"> <li>• Identity and culture: Customs and festivals in Spanish-speaking countries/communities</li> <li>• Local, national, international and global areas of interest: Travel and tourism</li> </ul> <p><b>Term 5</b></p> <ul style="list-style-type: none"> <li>• Current and future study and employment: Education post-16</li> </ul> <p><b>Term 6</b></p> <ul style="list-style-type: none"> <li>• Identity and culture: Me, my family and friends (Marriage/partnership)</li> </ul>

Extra-Curricular Opportunities	There is the potential for an opportunity to take part in trips to the target language country.
Useful Websites	<p><b>Exam board:</b>  <a href="http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a></p> <p><b>For vocabulary learning (school subscription):</b>  <a href="http://www.linguascope.com/">http://www.linguascope.com/</a> (username: guils, password: madrid)</p> <p><b>Free online learning tools:</b>  <a href="https://www.duolingo.com/">https://www.duolingo.com/</a>  <a href="https://www.memrise.com/">https://www.memrise.com/</a>  <a href="https://quizlet.com/">https://quizlet.com/</a></p> <p><b>Web dictionary</b>  <a href="http://www.wordreference.com/es/en/translation.asp">http://www.wordreference.com/es/en/translation.asp</a></p> <p><b>For skills practice:</b>  <a href="http://www.bbc.co.uk/education/subjects/z4dqxb">http://www.bbc.co.uk/education/subjects/z4dqxb</a> (site has not migrated yet and a link at the bottom will take students to the old BBC bitesize content)</p> <p><b>For creating a speaking avatar:</b>  <a href="http://www.voki.com/">http://www.voki.com/</a></p>
Important Information	<p>This qualification is linear. Linear means that students will sit all their exams at the end of the course in Year 11.</p> <p>GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken at the end of Year 11.</p> <p>All four skills (Listening, Speaking, Reading, Writing) are tested in separate papers and carry equal weight.</p>
Provision For Most Able	<p>Students are given regular opportunities to develop and practise the personal <b>learning and thinking skills</b> required to operate as independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participators.</p> <p><b>In lessons</b>, activities are differentiated to and/or regular extension work provides opportunities for the most able linguists to challenge themselves.</p> <p><b>Every end-of-unit assessment</b> is tiered, with the most able (GCSE target grade 6-9) being provided with the opportunity to complete Higher-level type assessments. In these more open-ended writing and speaking tasks, there is no upper limit for students' attainment.</p>

Assessment	<b>End-of-unit assessments</b> GCSE type Writing and Reading assessments at the end of each term alternating with GCSE type Speaking and Listening assessments <b>Year 10 PP exams (in December and June)</b> GCSE Reading and Listening exam (Foundation and Higher Level)
------------	--