

KS4 COURSE OPTIONS

Course Title	Textile Technology Y11
Course Description	<p><u>Explore, create, evaluate- projects</u> <u>Exam Year</u></p> <p>This year will be focussed on a series of small practical and written projects designed to teach the theory that students will need to ensure success in their end of year exam worth 40% of the overall course. The areas for study include:</p> <ul style="list-style-type: none"> • Fibres and Fabrics] • Decoration and Enhancement – • The study of Components used during manufacture • Trend forecasting • Designers past and present • Product analysis • Social, Cultural, Moral and Environmental Issues linked to Textiles • Health and Safety in the classroom, workplace and of the consumer • Product manufacture in Quantity – methods and planning • Computers in the textile industry
Course Content (Term 1,2,3 etc.)	2 lessons per week year 9-11
Extra-Curricular Opportunities	<p>One lunchtime a week will be a drop in session for students who have questions regarding any of the work covered in this year.</p> <p>After school once a week will be available to complete project work not finished in the lesson.</p>
Useful Websites	http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-textiles-technology-4570
Important Information	<p>Homework tasks this year will be based on research to support projects and creation of revision resources.</p> <p>All student will regularly answer exam questions and will need to revise for end of topic tests.</p>
Provision For Most Able	Extension objectives provided every lesson. Students can attend the afterschool provision to work on their own creative projects this year.

Assessment	<p>Students will be assessed throughout the course against GCSE criteria. In each section of work they will receive an outline of the content and will complete assessed exam questions and topic tests regularly.</p> <p>There will be a PPE exam in December and April.</p> <p>In May of Y11 students will sit a 2 hour written exam as part of their final assessment.</p>
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