

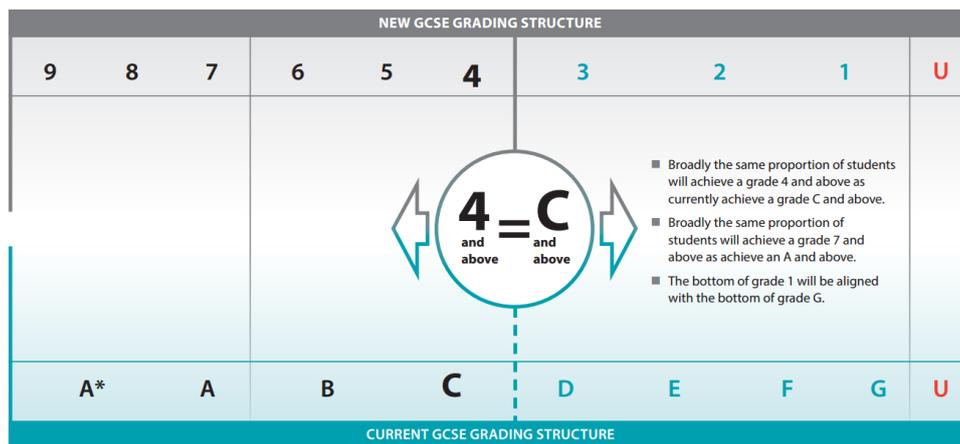


YEAR 11 PROGRESS REPORT INFORMATION

A Students' Progress Report records a **Predicted Grade**, **Progress** and a **Target Grade**. The Progress Report also reports on **Behaviour for Learning**.

The **Predicted Grade** represents a grade the teacher believes the student will achieve at the end of Key Stage 4, their examination result. The GCSE courses are now graded 9 to 1 instead of A* to G, except for Design Technology subjects and ICT which use the A*-G grading system. Students will be provided with a Predicted Grade and a sublevel, for example 4a. The sublevel indicates the security of this grade. A grade 5a would indicate a secure grade 5 with a significant likelihood of achieving a grade 6. A grade 6b would indicate a secure grade 6 and a 6c would indicate an insecure grade 6 with the student having a chance of achieving the grade below.

Comparing the previous grading system to the new GCSE grading system, a grade C is broadly the same as the new grade 4. Grade 7 is broadly the same as the existing grade A. Whilst grade 4 is equivalent to a grade C, we will be reporting the proportion of students achieving what the Department for Education has termed a 'standard pass'. A 'strong pass' is grade 5 and above, which is broadly equivalent to the top of grade C and above.



Students studying BTEC qualifications or Cambridge Nationals will be given **Predicted Grades** and **Target Grades** in the range Pass, Merit and Distinction, with a Level 2 Pass in both these qualifications equating to a GCSE grade 4.

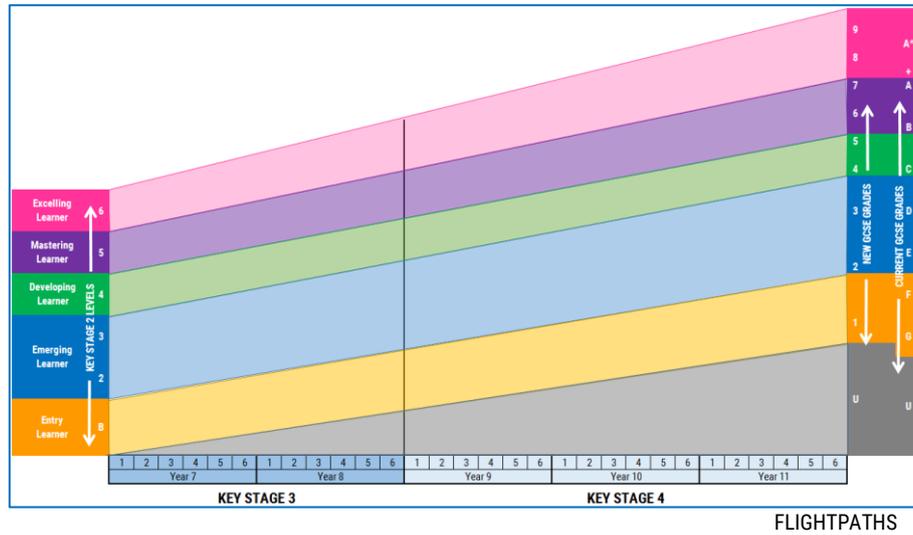
The **Target Grade FFT20** reflects outstanding progress nationally. The target grade is calculated using a student's Key Stage 2 SATS results, and compares students with similar SATS results and estimates the grade a student would need to achieve to be in the top 20% of these similar students in that subject.

Progress describes how the student is progressing towards their Target Grade in a subject; either meeting this target, exceeding this target or working towards meeting this target. Students may be exceeding their target based on current work in classwork, even if as yet their Predicted Grade does not indicate they are exceeding their target.

Behaviour for Learning is described through a 4-point scale, with grade 1 representing excellent, grade 2 as good, 3 requires improvement and grade 4 as unsatisfactory. A separate document, Definitions of Behaviour for Learning, provides more detail on the criteria for each grade.



Predicted Grades and Target Grades are coloured in the Progress Report to relate to Flightpaths. This is to strengthen the link with Flightpaths used in Key Stage 3 to record attainment and progress, and support progression from Key Stage 3 to Key Stage 4.



If there are issues you would like to discuss as a result of this progress check please contact the school.