



YEAR 9 PROGRESS REPORT INFORMATION

A Students' Progress Report records a **Predicted Pathway**, **Progress** and a **Target Grade**. The Progress Report also reports on **Behaviour for Learning**.

The **Predicted Pathway** represents a pathway the student is working at, and range of grades associated with that pathway the teacher believes the student will achieve within at the end of Key Stage 4, their examination result. The GCSE courses are now graded 9 to 1 instead of A* to G.

Comparing the previous grading system to the new GCSE grading system, a grade C is broadly the same as the new grade 4. Grade 7 is broadly the same as the existing grade A. Whilst grade 4 is equivalent to a grade C, we will be reporting the proportion of students achieving what the Department for Education has termed a 'standard pass'. A 'strong pass' is grade 5 and above, which is broadly equivalent to the top of grade C and above.

| NEW GCSE GRADING STRUCTURE | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | |
| <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center; margin-right: 20px;"> <p>←</p> <p>4 = C</p> <p>and above = and above</p> <p>→</p> </div> <div style="margin-left: 20px;"> <ul style="list-style-type: none"> ■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above. ■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above. ■ The bottom of grade 1 will be aligned with the bottom of grade G. </div> </div> | | | | | | | | | | |
| A* | | A | B | | C | D | E | F | G | U |
| CURRENT GCSE GRADING STRUCTURE | | | | | | | | | | |

Students studying BTEC qualifications or Cambridge Nationals will be given **Predicted Pathways** and **Target Grades** in the range Pass, Merit and Distinction, with a Level 2 Pass in both these qualifications equating to a GCSE grade 4.

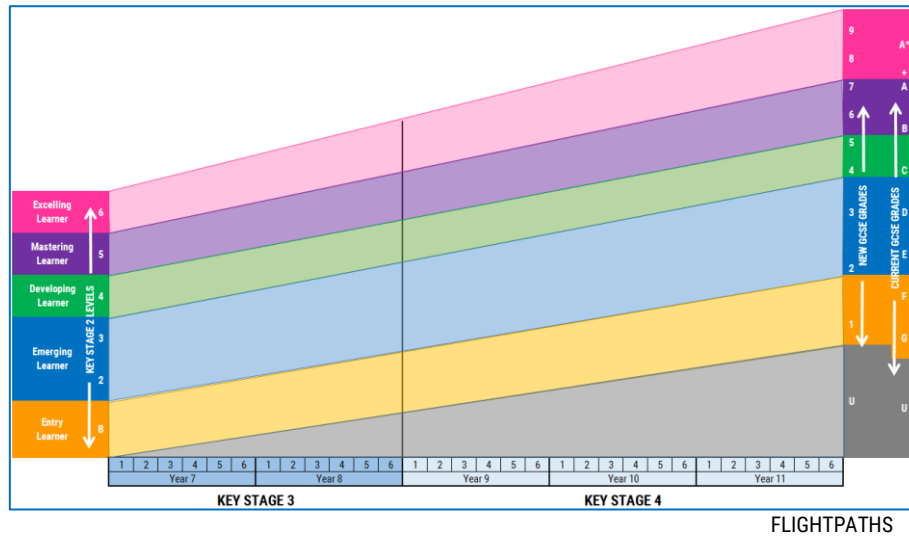
The **Target Grade FFT20** reflects outstanding progress nationally. The target grade is calculated using a student's Key Stage 2 SATS results, and compares students with similar SATS results and estimates the grade a student would need to achieve to be in the top 20% of these similar students in that subject.

Progress describes how the student is progressing towards their Target Grade in a subject; either meeting this target, exceeding this target or working towards meeting this target. Students may be exceeding their target based on current work in classwork, even if as yet their Predicted Pathway does not indicate they are exceeding their target. The Predicted Pathway and Progress for English reflects English Literature only currently.

Behaviour for Learning is described through a 4-point scale, with grade 1 representing excellent, grade 2 as good, 3 requires improvement and grade 4 as unsatisfactory. A separate document, Definitions of Behaviour for Learning, provides more detail on the criteria for each grade.



Predicted Pathways and Target Grades are coloured in the Progress Report to relate to Flightpaths. This is to strengthen the link with Flightpaths that are used in Key Stage 3 to report on attainment and progress, and support progression from Key Stage 3 to Key Stage 4.



FLIGHTPATHS

If there are issues you would like to discuss as a result of this progress check please contact the school.