

OUR AIMS AND VALUES

2017-18



Guilsborough Academy

Guilsborough Multi Academy Trust

At Guilsborough Academy, we strive to provide an engaging and supportive school culture based upon four key values and skills— Aspiration, Respect, Learning and Global Citizenship.

Each of these contributes to our ethos of

'Learning Without Limits'

We **aspire** to be our best and to do our best for others

We aim high by setting ourselves challenging goals and having the highest expectations of ourselves and others. We achieve this through forward planning, hard work, self-motivation, and perseverance. In empowering and inspiring others we become a stronger team, able to achieve more than we realised possible. When encountering obstacles we show resilience, strength of character and determination in order to achieve our ambitions. Through this we grow and flourish into confident individuals, which allows us to achieve our dreams and aspirations.

We respect ourselves and others

We respect ourselves and others by the actions we take and the responses we make. We take pride in ourselves, our appearance and our work. The Academy is a welcoming and positive place where we work together for success. We celebrate achievements and value everybody. It matters that we are approachable, honest, thoughtful, polite and considerate.

Learning Without Limits



Our learning knows no limits

We believe that all of our students are lifelong learners who will leave us with the knowledge, understanding, skills and confidence to succeed in the rapidly changing 21st century. As independent risk takers they demonstrate the resilience and resourcefulness to reflect upon their learning. We nurture a learning culture for both staff and students that enables all to ask the wider questions and fosters their intellectual curiosity. All of our students will value learning as enjoyable, innovative, creative and purposeful. Through a personalised approach to learning all students will be empowered to develop and celebrate individual strengths and talents.

We are global citizens ready for the 21st Century

Looking outwards and grasping every opportunity is key to the success of our students and our school. We are determined to offer our students every life skill that will ensure they become key members of our society and future leaders on the global stage. As a holder of the full International School Award we support our students to be global citizens and ambassadors of the best of British values. Our students have every chance to develop themselves during their time with us by embracing the rich cultural opportunities that we offer. As the young people leave our school community they will
"Be the change they want to be in the world"

Learning Without Limits



Guildsbrough Academy Improvement Planning

Foci – 2017-2018

OUR OFSTED PRIORITY 1

- Improve achievement of pupils who have special educational needs and/or disabilities
- Have high expectations of what lower-attaining pupils, including those with disadvantaged backgrounds, can achieve

Quality of teaching, learning and assessment

- Embed Assessment for Learning strategies and develop differentiation strategies
- Improve levels of Literacy and Numeracy.
- Improve provision of homework
- PSHE programme improved to enable students to take more ownership of their own learning
- Raise aspirations and standards eg presentation of pupils' work (Ofsted priority 3)

Personal development, behaviour and welfare for key groups of students

- Carefully tailor the school's provision for careers information, advice and guidance to meet the needs of all pupils, including those in the lower years (Ofsted priority 2)
- Improve attendance for key groups.
- Consistent approach to behaviour management so that staff can effectively manage a variety of student behaviours.

Outcomes for Learners

- Increase outcomes of Disadvantaged Students, SEND students and prior low attainers
- Raising standards in the 6th form for lower attaining pupils
- Improve subject specific outcomes from 2017 results.

Effectiveness of Leadership and Management

- Develop strategies to support staff welfare and promote a positive work life balance
- Embed performance management processes
- Develop further the leadership and management roles of the support staff
- Increased engagement of parents/carers
- Raise awareness of safety for staff and pupils