

OUR AIMS AND VALUES

2018-19



Guilsborough Academy

Guilsborough Multi Academy Trust

At Guilsborough Academy, we strive to provide an engaging and supportive school culture based upon four key values and skills— Aspiration, Respect, Learning and Global Citizenship.

Each of these contributes to our ethos of

'Learning Without Limits'

We aspire to be our best and to do our best for others

We aim high by setting ourselves challenging goals and having the highest expectations of ourselves and others. We achieve this through forward planning, hard work, self-motivation, and perseverance. In empowering and inspiring others we become a stronger team, able to achieve more than we realised possible. When encountering obstacles we show resilience, strength of character and determination in order to achieve our ambitions. Through this we grow and flourish into confident individuals, which allows us to achieve our dreams and aspirations.

We respect ourselves and others

We respect ourselves and others by the actions we take and the responses we make. We take pride in ourselves, our appearance and our work. The Academy is a welcoming and positive place where we work together for success. We celebrate achievements and value everybody. It matters that we are approachable, honest, thoughtful, polite and considerate.

Learning Without Limits



Our learning knows no limits

We believe that all of our students are lifelong learners who will leave us with the knowledge, understanding, skills and confidence to succeed in the rapidly changing 21st century. As independent risk takers they demonstrate the resilience and resourcefulness to reflect upon their learning. We nurture a learning culture for both staff and students that enables all to ask the wider questions and fosters their intellectual curiosity. All of our students will value learning as enjoyable, innovative, creative and purposeful. Through a personalised approach to learning all students will be empowered to develop and celebrate individual strengths and talents.

We are global citizens ready for the 21st Century

Looking outwards and grasping every opportunity is key to the success of our students and our school. We are determined to offer our students every life skill that will ensure they become key members of our society and future leaders on the global stage. This is validated by the achievement of the National Quality Award for Careers Education, Information, Advice and Guidance Provision and the Award of the Gold Careers Mark.

We support our students to be global citizens and ambassadors of the best of British values. Our students have every chance to develop themselves during their time with us by embracing the rich cultural opportunities that we offer. As the young people leave our school community they will

“Be the change they want to be in the world”

Learning Without Limits



Guildsborough Academy Improvement Planning

Foci – 2018-2019

OUR OFSTED PRIORITY 1

- Improve achievement of pupils who have special educational needs and/or disabilities
- Have high expectations of what lower-attaining pupils, including those with disadvantaged backgrounds, can achieve

Quality of teaching, learning and assessment

- Develop and embed Quality First Schemes of Learning and high quality resources
- Embed strategies to improve levels of Literacy and Numeracy
- Improve provision of homework
- Implement and evaluate the new Life Skills Programme

Personal development, behaviour and welfare for key groups of students

- Improve attendance
- Review updated behaviour management systems and positive behaviour to maintain and manage a variety of student behaviours
- Develop Student Leadership Programme

Outcomes for Pupils

- Increase outcomes of Disadvantaged Students, SEND students and prior low attainers
- Raising standards in the 6th form for students
- Embed strategies to improve student progress

Effectiveness of Leadership and Management

- To continue to develop strategies to support staff welfare and promote a positive work life balance
- Embed performance management processes for support staff
- Improve parents/carers communication and engagement
- Leading Local Excellence in Education

Ofsted Priorities – to be monitored, see SEF

- Carefully tailor the school's provision for careers information, advice and guidance to meet the needs of all pupils, including those in the lower years (Ofsted priority 2)
- Raise aspirations and standards eg presentation of pupils' work (Ofsted priority 3)