

# Guilsborough Academy Sixth Form

## KS5 CURRICULUM

Course Title: **BTEC Health and Social Care**

Examination Board: Pearson/Edexcel



**Entry Requirements:** 5 A\*-C grades with a pass in level 2 BTEC Health and social care. If not studied, then 5 A\*-C grades including a grade 4 or higher in English.

**Assessment:** Health and Social Care is assessed by both internal assessment (50%) and external assessment (50%). Students study two units in year one, and two units in year 2. These are internally assessed, and then moderated externally.

### Is This Course Right For Me?

Firstly, you need to be a highly organised individual. The nature of the course requires that you are able to work independently, organise your time appropriately to meet deadlines, and be able to research and synthesise information from a number of sources. You will need to be highly committed to study in order to achieve at the highest level in this course.

Example of university courses and grades required

- **University of Birmingham:** BA (Hons) Social Work: ABB.
- **University of Chester:** BA (Hons) Health and Social Care: BBB-BBC.
- **Anglia Ruskin University:** Bsc (Hons) Child Nursing: BBC.
- **University of Brighton:** Bsc (Hons) Midwifery: BBB.

### Unit Contents:

#### **Unit 1: Human Lifespan Development (exam)**

This unit aims to develop knowledge and understanding of patterns of human growth and development through the different life stages. The unit covers physical, intellectual, emotional and social development, also looking at factors affecting development and the effects of ageing.

#### **Unit 2: Working in Health and Social Care (exam)**

This unit gives students an understanding of what it is like to work in the health and social care sector, and some of the key roles and responsibilities such as safety, safeguarding and preventing discrimination. Students will learn about how services are provided and potential barriers that may prevent people from getting the services they need.

#### **Unit 5: Meeting individual care and support needs**

This unit focusses on the principles and practicalities that underpin meeting individual's care and support needs, which are the foundation of all the care disciplines. The unit examines factors which affect care and support and the challenges to be overcome in order to meet the needs of all individuals.

#### **Unit 10: Sociological Perspectives for Health and Social Care**

This unit aims to enable learners to gain an understanding of the different sociological approaches that can be used when understanding health and social care services, and also to explore social inequalities, demographic change, and patterns and trends of health and illness in social groups.

### **Progression:**

Health and Social Care can be the first step into a career as a healthcare practitioner in areas such as mental health or adult nursing, midwifery, paediatric nursing, health visitor, or as a healthcare assistant. It is also a valuable course for anyone who wishes to pursue a career as a paramedic, or as a childcare practitioner. Health and Social Care is especially useful in fields that are 'people-oriented' – such as counselling, youth worker, family support worker, welfare adviser, policing, teaching... the list goes on!

### **Further Information Contact:**

Mrs H Mallendane, Head of Social Sciences [Mallendane@guiltsborough.northants.sch.uk](mailto:Mallendane@guiltsborough.northants.sch.uk)