



Guiltsborough Academy

Guiltsborough Multi Academy Trust

OUR VISION



RESPECT | ASPIRATION | RESPONSIBILITY | EQUALITY

At Guilsborough Academy, we strive to provide an engaging and supportive school culture based upon four key values:

- **Respect**
- **Aspiration**
- **Responsibility**
- **Equality**

Each of these contributes to our ethos of '*Learning Without Limits*'.

We state our goal without hesitation – simply to provide an outstanding education for our students delivering the very best in teaching, learning and leadership.

To this end, we are constantly seeking to raise standards, improve the quality of our provision, and enable students to 'Learn Without Limits'. We use our freedoms as an academy, our partnership work with local secondary and primary partners, as well as regional and national partnerships to deliver the best for each individual. Our PSHE and assembly programme supports the development and delivery of our values.

A focus on the school's vision of its future:

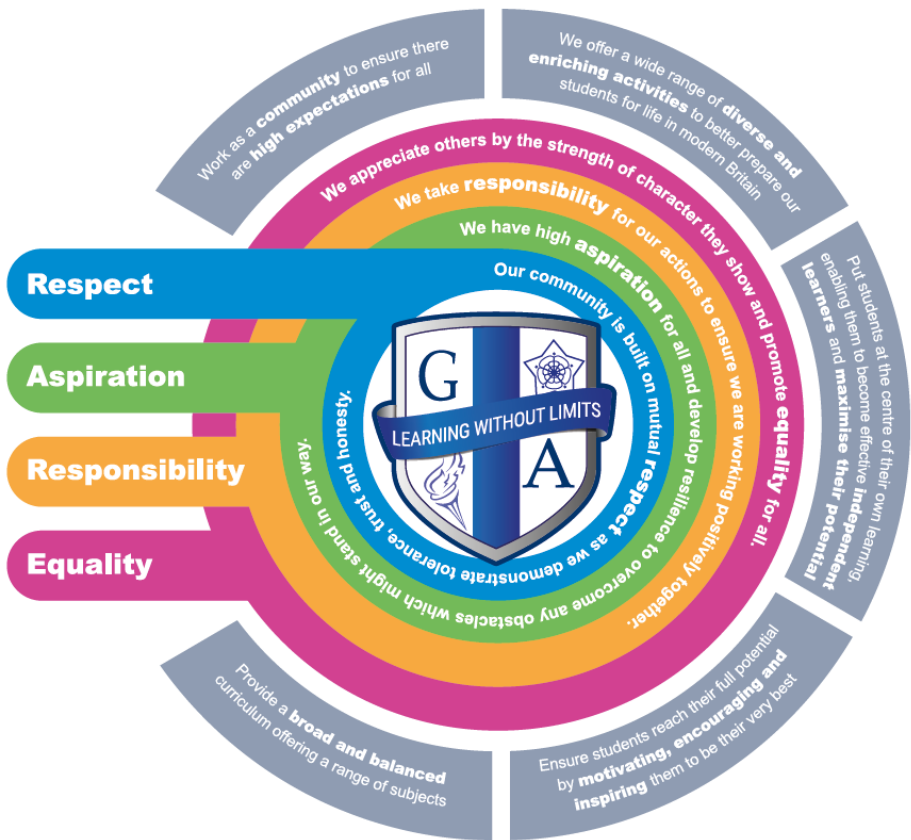
- To provide a personalised learning curriculum offering a range of pathways to maximise the potential of all students.
- To put students at the centre of their own learning, enabling them to have a strong voice and become effective independent learners.
- To ensure students reach their full potential, using assessment for learning effectively to ensure appropriate targets, tracking, support, intervention and guidance is in place.
- To develop the school's capacity to be a centre of learning excellence for all, building effective professional development and training capacity.

The school's professional development and partnership work underpins all areas of development within the school; from a focus on raising standards and using innovative teaching and learning styles, through to the effective use of technology to support monitoring, reporting, assessment, and behaviour systems.



Learning Without Limits





Learning Without Limits



Guildsborough Academy Improvement Planning Foci

Quality of Education:

Through a robust quality assurance process, we aim to ensure that our students can access learning and fulfil progress expectations with subject specialist teaching. Assessment data will be used to inform timely and constructive intervention.

Behaviour and Attitudes:

We will deliver a behaviour curriculum that will secure classroom environments conducive to learning. Our behaviour recording and monitoring is effective and identifies next steps. We ensure that students feel safe at social times moving freely around the Academy. We expect and support attendance to be 96% or above.

Personal Development:

We continually seek further opportunities for personal development across the Academy to fully prepare our students for life beyond the Academy. British and Academy values will be embedded across the Academy as we develop our students' character. Increasing the number of initiatives to tackle bullying is key component of our development.

Leadership and Management:

We continue to develop the leadership and management skills of our senior leaders, investing in external experts to challenge the senior leadership team on the progress being made. Our independent consultant will be visiting the academy throughout the year to assess our progress on all the key areas listed above.

Sixth Form:

We will continue to build intervention programmes to support our students following each assessment point. Our tutor time programme will fully engage the students where they recognise the importance of the topic for the next stages of their journey through education or beyond. As we review our curriculum, we will consider carefully destination and labour market data to ensure we provide the most suitable options for our students.