

# Welcome to the Year 9 Information Evening



**Guilsborough Academy**

*Multi Academy Trust*



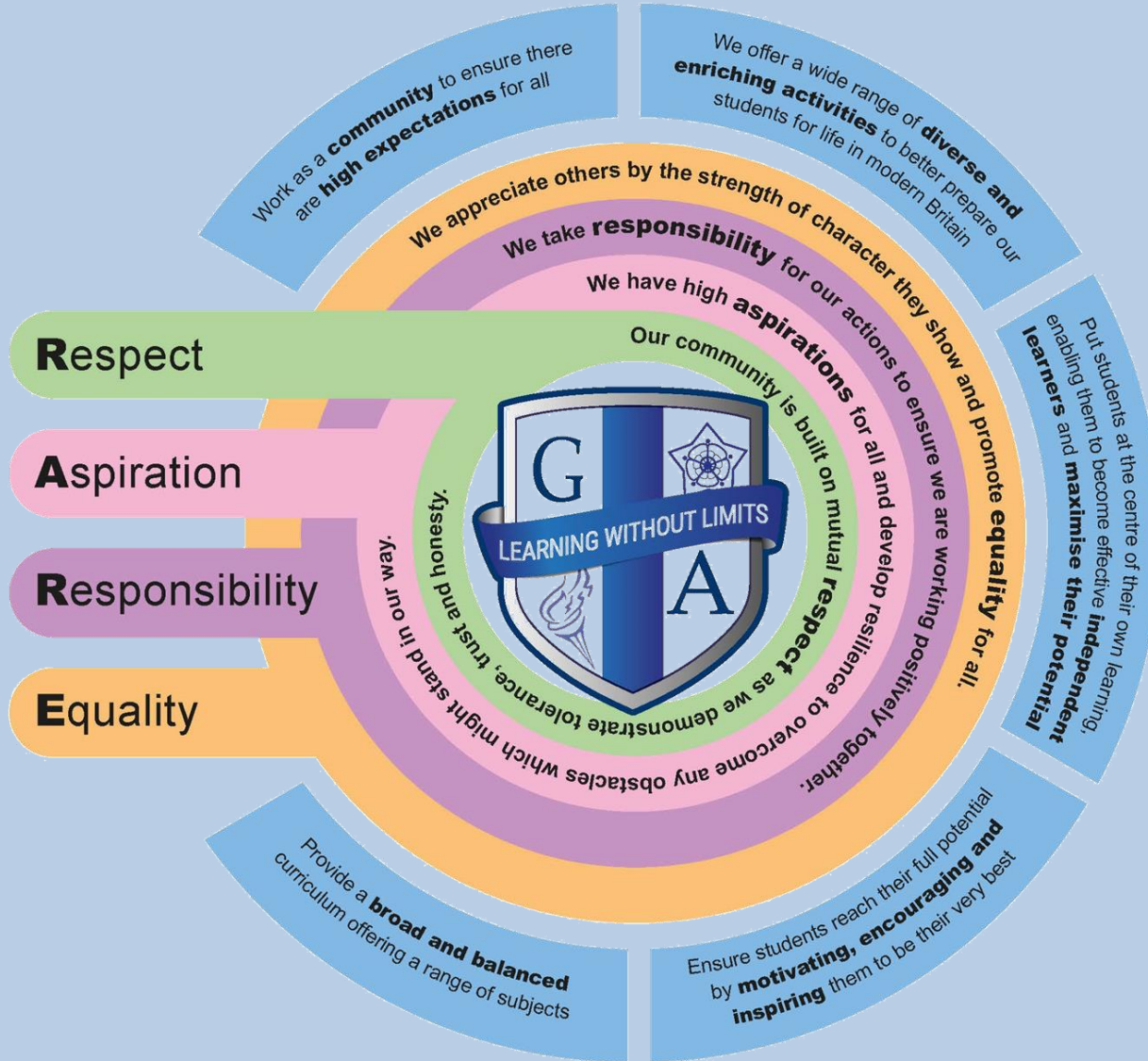
# Key themes for this evening...

- Our Values
- The Guilsborough Way – Miss Keenes
- Pastoral Support – Head of Year – Mr Charlton
- Events, Curriculum and Assessments – Mr Niland
- Handbooks, Organisers and Go 4 Schools – Mr Hancock
- Safeguarding, Inclusion and Wellbeing – Mrs Phipp
- Personal Development and Enrichment – Mr Woolridge



# Our Values

Learning Without Limits





# Our Values

Learning Without Limits





# The importance of good attendance

- Good attendance leads to good outcomes

Attendance (%)	Outcomes compared to their peers
95+ (50% of our students)	Half a grade higher in each subject
90 – 95 (29% of our students)	Equal grades
85 – 90 (5% of our students)	Half a grade lower in each subject
80 – 85 (7% of our students)	Three quarters of a grade lower in each subject
Less than 80 (8% of our students)	One and a half grades lower in each subject

- The figures above are for our last Year 11 cohort. Figures do not equal 100% due to rounding

# The Guilsborough Way

**Gabby Keenes**  
**Vice Principal**



**Guilsborough Academy**

*Multi Academy Trust*

Our  
ities  
le-s





## The Guilsborough Way Points mean prizes



We will continue to grow 'Empowered' this year as students earn points to achieve the following awards

Award	Points required
Form Tutor	250
Assistant Head of Year	500
Head of Year	1,000
Senior Leadership Team	1,250
Vice Principal	1,500
Principal	2,000



<b>ATL1</b>	5	Excellent written work Excellent staff support Excellent practical work Excellent peer support excellent manners Excellent leadership Excellent homework Excellent effort Excellent demonstration of Academy RARE vales Excellent contribution to lesson
<b>Praise</b>	10	Tutee of the Fortnight Student voice participation Student leadership Improved attendance (termly)
<b>Special Praise</b>	25	Student of the Term Represented the Academy No negative points (termly) Millionaire Reader Excellent progress between assessments Competition winner Charity event (organised/led) 100% attendance of extra-curricular activity (termly) 100% attendance (termly)

<b>Social time praise</b>	5	Volunteering Peer-support Litter-picking Impeccable manners Competition entry Extra-curricular activity attended
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Driven by student and staff voice,  
the list will grow throughout the  
year



# What do we celebrate throughout the year?



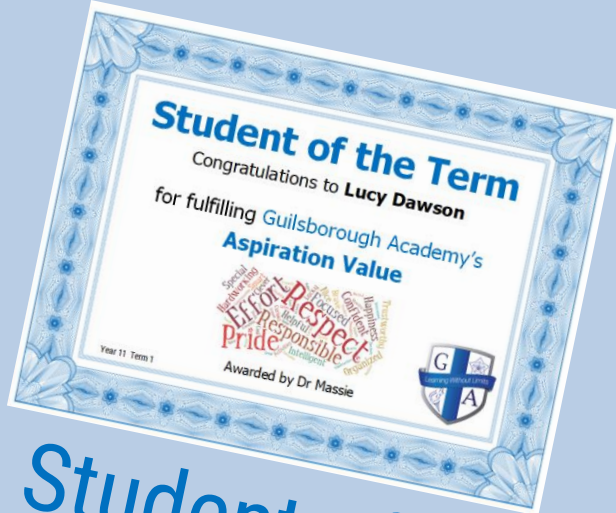
100% attendance  
each term



Tutee of the  
Fortnight



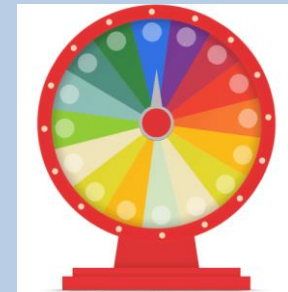
Extracurricular  
achievements



Student of the  
Term



0 negative points  
each term



Wednesday Weekly  
Wheel

- 100% attendance in the previous week
- No negative points in the previous week
- $\geq 5$  positive incidents in the previous week



# Guilsborough Academy's Positive Behaviour Policy

## 'The Guilsborough Way'

(This is how we do things here)

- Every day we expect **4** things from our students
- We call these our '**non-negotiables**':
  1. Be **on time** and attend all **lessons**
  2. Use **appropriate language** at all times
  3. Wear the **correct uniform**
  4. Have the **correct equipment**






# The Guilsborough Way – in the classroom



## Promoting **Positive Behaviour** at Guilsborough Academy



	What will happen?	What consequence will you be given?
<b>Warn</b> 	You will be given a <b>warning</b> that <b>your behaviour does not meet our expectations</b> . You will be told what you need to do to improve	<b>You have the opportunity to improve your behaviour</b>
<b>Move</b> 	Your teacher will <b>move</b> you to another seat and/or outside of the of the classroom to reflect on your behaviour	Class teacher detention (your teacher will tell you when & where)
<b>Remove</b> 	You will be <b>removed from the lesson</b> and sent to work in another classroom	Curriculum detention (this will be at lunch time – check Go4Schools to see when & where)



# Detention System

New changes this year...

Teacher

Break

Lunch

Afterschool

Classroom incidents

Curriculum

Led by HoDs  
(Mon-Tues, Thurs-Fri)

Social time incidents  
Registration incidents

HoY

(Tuesday - Thursday)

Uniform  
Lack of equipment

Standards  
(Guilborough Way)

Led by AHoY  
(Tues & Thurs)

Minutes late in the  
previous week

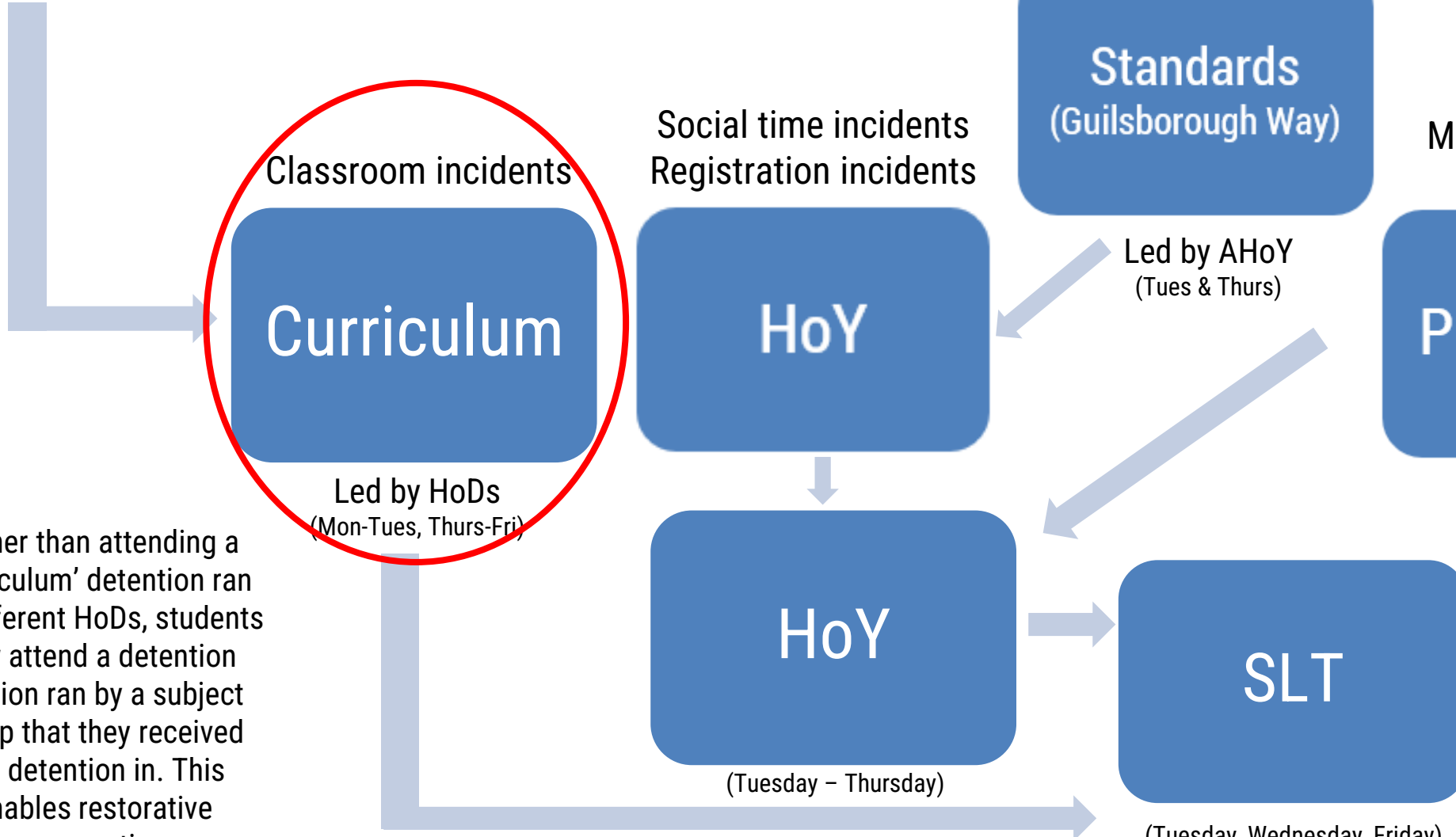
Punctuality

Led by HoYs  
(Wednesday)

SLT

(Tuesday, Wednesday, Friday)

Rather than attending a 'curriculum' detention ran by different HoDs, students now attend a detention session ran by a subject group that they received the detention in. This enables restorative conversations





# What's new this year?

## Mobile digital device policy

### DfE findings:

- 1/3 secondary school pupils reported that mobile phones are used in most lessons without permission.
- 1/5 pupils reported to experiencing bullying online.

### Academy policy:

- Mobile phones and headphones must **never be seen, heard or used** on site (enter & exit the gates)
- 1<sup>st</sup> Offence – Returned to students at the end of the day
- 2<sup>nd</sup> Offence – Confiscated until parent/carer collects it
- 3<sup>rd</sup> Offence – Hand-in device to Student Reception each morning for an agreed period of time

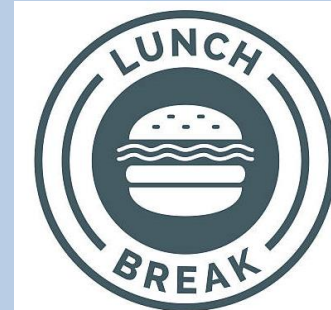


‘Every school has a duty to create an environment that is **calm, safe and free from distraction** so all pupils, whatever their background, can learn and thrive...One of the greatest challenges facing schools is the presence of mobile phones.’

DfE (Feb. 2024)



# What's new this year? Split social times



## Why have we changed the school timetable?

- We trialed the change on Careers Days and student and staff voice was positive
  - ✓ More space
  - ✓ More seating
  - ✓ Reduced queues

	Year 7, 8 & 9
Reg	8.45 - 9.10
P1	9.10 - 10.10
<b>Break</b>	10.10 - 10.30
P2	10.30 - 11.30
P3	11.30 - 12.30
<b>Lunch</b>	12.30 - 13.15
P4	13.15 - 14.15
P5	14.15 - 15.15

	Year 10, 11, 12 & 13
Reg	8.45 - 9.10
P1	9.10 - 10.10
P2	10.10 - 11.10
<b>Break</b>	11.10 - 11.30
P3	11.30 - 12.30
P4	12.30 - 13.30
<b>Lunch</b>	13.30 - 14.15
P5	14.15 - 15.15





Learning Without Limits

# 'The Guilsborough Way'

All stakeholders embody the  
Guilsborough Way





# Pastoral Support

**Mr Charlton**  
**Head of Year 9**

**Miss Runiewicz**  
**Assistant Head of Year 9**



**Guilsborough Academy**

*Multi Academy Trust*



# Year 9 Pastoral Support

Head of Year: Mr R Charlton

[RCharlton@Guilsborough.northants.sch.uk](mailto:RCharlton@Guilsborough.northants.sch.uk)

Assistant Head of Year: Miss J Runiewicz

[Runiewicz@Guilsborough.northants.sch.uk](mailto:Runiewicz@Guilsborough.northants.sch.uk)

Tutors:

Dr F Sheldrick [FSheldrick@Guilsborough.northants.sch.uk](mailto:FSheldrick@Guilsborough.northants.sch.uk)

Miss L Hazlewood [LHazlewood@guilsborough.northants.sch.uk](mailto:LHazlewood@guilsborough.northants.sch.uk)

Mr D Murphy [MurphyD@Guilsborough.northants.sch.uk](mailto:MurphyD@Guilsborough.northants.sch.uk)

Mr E Lamin [ELamin@Guilsborough.northants.sch.uk](mailto:ELamin@Guilsborough.northants.sch.uk)

Mrs A Barker [Barkera@Guilsborough.northants.sch.uk](mailto:Barkera@Guilsborough.northants.sch.uk)

Mrs J Bailey [JBailey@Guilsborough.northants.sch.uk](mailto:JBailey@Guilsborough.northants.sch.uk)

Mrs L Kilham [LKilham1@Guilsborough.northants.sch.uk](mailto:LKilham1@Guilsborough.northants.sch.uk)

Ms A Walsh [AWalsh@Guilsborough.northants.sch.uk](mailto:AWalsh@Guilsborough.northants.sch.uk)

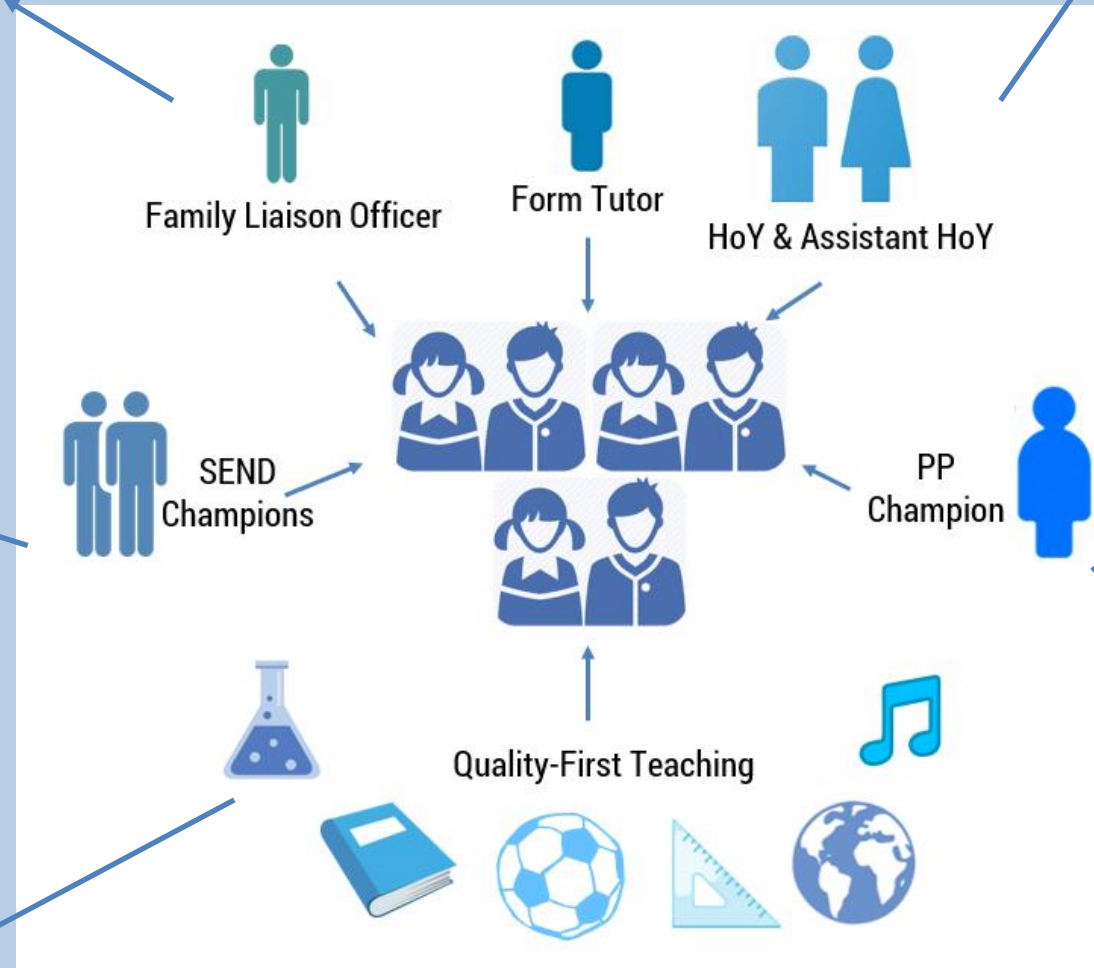
Mrs S Godley [Godley@Guilsborough.northants.sch.uk](mailto:Godley@Guilsborough.northants.sch.uk)



# The Team around the Year

Supports students/families to improve their attendance

- Celebrate successes
- Supports positive behaviour
- Delivers wellbeing interventions to support individuals



Key Workers write student passports to help teachers understand how to support individual students

Teachers plan and deliver the effective lessons

Works with individual students/groups to help them overcome academic and personal barriers



# Year 9 Pastoral Support

Our focus:

- Academic support
- Emotional support
- 1-1 mental health support
- Counselling
- Referrals to external agencies
- Arranging interventions
- Celebrating the success of our students

# Events, Curriculum and Assessment

Liam Niland  
Assistant Principal



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# School Events 2024-25

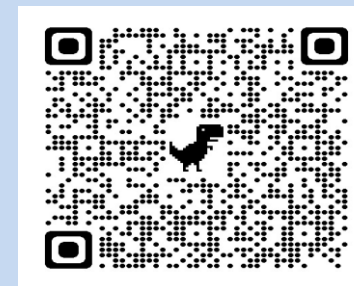
- Term 1 – Assessment and reports published
- w/c October 21<sup>st</sup> – GL assessments
- 14<sup>th</sup> November - Year 9 Parents evening
- Term 3 – Assessment and reports published
- 6<sup>th</sup> March - Year 9 Options evening
- Term 5 – Assessment and reports published
- 17<sup>th</sup> July - Academic Award evening
- w/c July 14<sup>th</sup> – GL Assessments



# What we are learning?

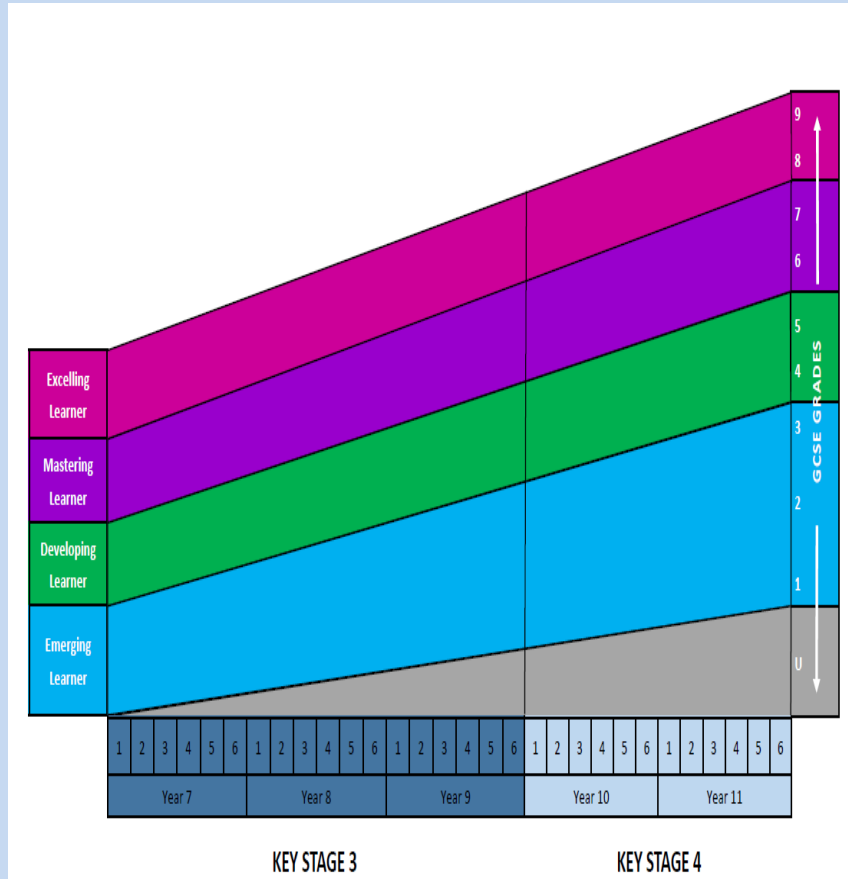
Curriculum Information Term 1	Assessment information Term 1
<p>Investigations – students to develop their mathematical problem solving skills through a series of in lesson investigations.</p> <p>Sequences – recognising patterns and continuing diagrammatical sequences, linear sequences, geometric sequences and Fibonacci sequences. Finding missing terms in sequences.</p> <p>Algebraic Notation – working forwards and backwards with one-step and two-step function machines, substituting values into one and two-step expressions</p> <p>Equality and equivalence – fact families, solving one-step equations, collecting like terms and simplifying expressions</p>	<p>30 minute non-calculator assessment on sequences</p>
Curriculum Information Term 2	Assessment information Term 2
<p>Place value and ordering – reading, writing, comparing and ordering integers, finding the median and the range, rounding to powers of 10 and 1 significant figure, understanding place value for decimals, standard form</p> <p>Fractions, decimals and percentages – converting between fractions, decimals and percentages, use and interpret pie charts, understanding fractions below 1 including simplifying and equivalence, fractions above 1</p>	

- An overview of what students will be learning each term
- When students will take their formal assessments during the term
- Updated at the beginning of September and after the Christmas and Easter holidays





# Pathways



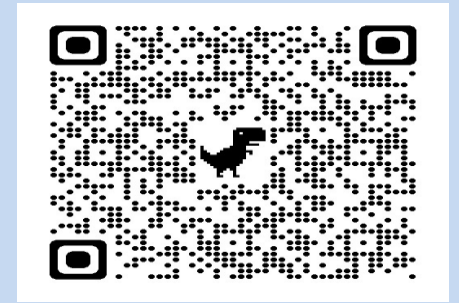
- Students are put into one of four flightpaths: Emerging, Developing, Mastering and Excelling
- We use data from KS2 and CATS to set target flightpaths.
- Students can move between pathways
- We will report on sub levels within a flightpath
- The graph shows the projected GCSE grades for each flightpath
- Students are taught in mixed groups in Year 9 except for M







# Assessments



Assessment Calendar 2023-24											
W/C	Wk	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	STEC PSA	Notes	
Mon 04-Sep	1									4th & 5th TTD	
Mon 11-Sep	2										
Mon 18-Sep	1										
Mon 25-Sep	2	CATS & Baseline Assessment				Moderation & Data In					
Mon 02-Oct	1					Moderation & Data In	Reports Out and Analyse			6th TTD	
Mon 09-Oct	2	Moderation & Baseline Data In				Reports Out & Analyse	Parents Evening				
Mon 16-Oct	1	Reports Out & Analyse		Moderation & Data In	Target Setting Completion			Moderation & Data In	STEC PSA Year 10 and 11		
Mon 23-Oct	1										
Mon 30-Oct	2			Reports Out & Analyse				Moderation & Data In			
Mon 06-Nov	1							Reports Out & Analyse			
Mon 13-Nov	2								STEC PSA Year 10 and 11		
Mon 20-Nov	1	Target Setting Completion									
Mon 27-Nov	2		Moderation & Data In			Assessment PPE					
Mon 04-Dec	1		Reports Out & Analyse					Moderation & Data In			
Mon 11-Dec	2					Reports Out and Analyse			Assessment PPE		
Mon 18-Dec	1	Christmas Break								Finish Wed 20th	
Mon 25-Dec	2									Start Wed 3rd	
Mon 01-Jan	1					Parents' Evening					
Mon 08-Jan	2							Moderation & Data In			
Mon 15-Jan	1					Moderation & Data In	Information Evening	Reports Out & Analyse			
Mon 22-Jan	2					Moderation & Data In	Reports Out & Analyse	Parents' Evening	STEC PSA Year 10 and 11		
Mon 29-Jan	1	Moderation & Data In		Reports Out & Analyse	Parents Eve			Moderation & Data In			
Mon 05-Feb	2	Reports Out & Analyse						Reports Out & Analyse			
Mon 12-Feb	1										
Mon 19-Feb	2										
Mon 26-Feb	1									20th TTD	
Mon 04-Mar	2			Optics	English/Maths PPE	Assessment PPE					
Mon 11-Mar	1			Parents Eve		Moderation & Data In			Assessment PPE		
Mon 18-Mar	2					Reports Out & Analyse		Moderation & Data In	STEC PSA Year 10 and 11		
Mon 25-Mar	1		Moderation & Data In					Reports Out & Analyse			
Mon 01-Apr	2	Easter Break									
Mon 08-Apr	1			Reports Out & Analyse							
Mon 15-Apr	2			Parents' Evening							
Mon 22-Apr	1										
Mon 29-Apr	2										
Mon 06-May	1	GL Assessments							Parents' Evening		6th Bank Holiday
Mon 13-May	2			Moderation & Data In							
Mon 20-May	1	Moderation & Data In		Reports Out & Analyse		External Exams			External Exams		
Mon 27-May	2										
Mon 03-Jun	1	Reports Out & Analyse						External Exams			
Mon 10-Jun	2	Parents' Evening									
Mon 17-Jun	1										
Mon 24-Jun	2		Moderation & Data In		Assessment PPE			Assessment PPE	External Exams		
Mon 01-Jul	1		Reports Out & Analyse			Moderation & Data In		Moderation & Data In			
Mon 08-Jul	2					Reports Out & Analyse		Reports Out & Analyse			
Mon 15-Jul	1									22nd TTD	

- Students in all years will have three formal assessment points throughout the year
- These will be followed by a subject report showing how a student is progressing
- Year 9 will sit GL Assessments in English, Maths and Science
- Our aim is to share as much of the students test data as possible

[https://www.guilsborough.northants.sch.uk/\\_site/data/files/text%20files/E70B0171D19CFDCCD873CB0C6F502B41.pdf](https://www.guilsborough.northants.sch.uk/_site/data/files/text%20files/E70B0171D19CFDCCD873CB0C6F502B41.pdf)



# GL Assessments

- GL Assessments will take place during the weeks beginning October 21<sup>st</sup> and July 14<sup>th</sup>
- They are used to measure progress in English, Maths and Science
- They are taken by over 100 000 students across the country and have been externally validated
- They also identify individual gaps in understanding which supports interventions
- Results will be issued shortly after the exams have been taken
- All tests will take place online



# Reporting on GL Assessments

After the assessments you will receive the following information

- **GCSE indicator** - The GCSE grade indicates where future attainment may be, based on performance in this test, in national tests and examinations
- **National Percentile** - The National percentile indicates the percentage of students obtaining any particular score. NPR of 50 is average. NPR of 5 means that the students score is within the lowest 5% of the national sample. NPR of 95 means that the students score is within the highest 5% of the national sample.
- **Progress** - Progress between sitting the GL Assessments has been measured and is expressed in the following categories: much higher than expected, higher than expected, expected, lower than expected and much lower than expected.



# GL Assessments

- These assessments are taken alongside our own internal assessments
- GL Assessments and internal assessments may look at different skills
- GL Assessments looks at generic literacy, numeracy and science skills
- School internal assessments looks at specific knowledge, for instance the Renaissance Drama unit in English looks at Shakespearean language and historical context from this period.
- A student might do very well in learning historical context, but still struggle in areas of literacy.
- Heads of Department use both the internal and GL Assessments to plan for students' future learning and arrange interventions where needed.
- They are not used to set or place students in certain groups.
- Our school reports are based only on our school internal assessments.



# Options Process



- You will receive a letter in February outlining options process with key dates and what pathway they are advised to take
- Students will have an assembly outlining the process
- In March there will be Options Evening where all option subjects will be present to ask any questions you may have
- Students will then enter their option choices online which will need completing by April
- They will be supported in their choice by all those in the Team around the Year and their subject teachers

<https://www.guilsborough.northants.sch.uk/page/?title=Options&pid=6>



# 2025 Offer

## Compulsory

- Lifeskills
- Mathematics
- English (Language & Literature)
- Science
- Physical education

## Options

- Art
- Business Studies GCSE or BTEC
- Computer Science
- Drama
- DT (Electronic products)
- DT (Food Preparation and nutrition)

## Options

- DT (Product design)
- DT (Art Textiles)
- Geography
- German
- Health & Social Care BTEC
- History
- Creative imedia
- Media studies BTEC
- Music
- GCSE PE or BTEC Sport
- Belief and Ethics
- Photography
- Triple Science
- Spanish

# Go4Schools, Student Handbook and Knowledge Organisers Years 8 and 9

**Chris Hancock**  
**Vice Principal**



**Guilsborough Academy**

*Multi Academy Trust*



# Go4Schools

A recap on the key areas:









- Attendance
- Behaviour
- Homework
- Progress Data
- Consents
- Updating details





# Key icons

Each of these will take you to the appropriate area.

	Overview
	Attendance
	Behaviour
	Homework
	Inbox
	Progress
	Reports
	Consents



# Homework

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Timetable
- Documents
- Consents











Ongoing (4)   Extended (0)   Due at least 7 days ago (0)   History (0)   Set today (0)

## Ongoing

Depending on the nature of the homework task, items will stay on the list between 1 - 7 days.

Due	Subject	Task	Status	Grade / Mark	Set	Done
12 Sep 2023	English <i>7b/En2</i>	English Title Page Guidance time: 20-30 min.	No Status	n/a	8 Sep 2023 Mrs Stewart	<input type="checkbox"/>
14 Sep 2023	Computer Science <i>7b/Cs2</i>	Log on to the VLE and email me to say hello Guidance time: 5-10 min.	No Status	n/a	7 Sep 2023 Mr Rawlinson	<input type="checkbox"/>



-  Overview
-  Attendance
-  Behaviour
-  Homework
-  **Inbox**
-  Progress
-  Reports
-  Timetable
-  Documents
-  Consents

# Inbox - notifications

## Online Inbox

	<b>Subject</b>
	<b>GO 4 Schools Managed Detention from Guilsborough Academy</b>
	<b>GO 4 Schools Managed Detention from Guilsborough Academy</b>

With the changes in our detention system, students are responsible for checking Go4Schools at home or on the way to school to see where the detention is. They can also double check with their tutor in the morning.



# Progress

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Consents

Progress summary | View subject in detail ▾

## Progress

### Summary

Subject name
  Grade value

English	German	Music	Science	Spanish	Computer Science	Core PE	Design Tec...	Humanities	Maths	Art	Drama
Excellin...	Excellin...	Excellin...	Excellin...	Excellin...	Mastering (5-7)	Masteri...	Masteri...	Masteri...	Masteri...	Develop...	Develop...

### Grades

Compact view (main grades only)
  Broad view (all grades)
  Detailed (main grades plus marksheet grades)

Subject	Target Flightpath	Working at Grade
English, Mrs E Phipp, B Ette (+2)	Excelling (7-9)	Excelling (7-9)
German, Mrs S Ballinger ⓘ	Mastering (5-7)	Excelling (7-9)
Music, Mrs D Holmes	Excelling (7-9)	Excelling (7-9)
Science, Dr C Broadhurst, Mr J Brutus (+2)	Mastering (5-7)	Excelling (7-9)

Progress summary | View subject in detail ▾

## English

7b/En/Oth,7D/L13, Mrs E Phipp, B Ette, Mr L Jackson (+1)

### Grades

Name	Grade
Target Flightpath	Excelling (7-9)
Working at Grade	Excelling (7-9)

Marksheet summary | View marksheet in detail ▾

### Marksheets

Marksheet	Mark	Grade	Contributes to the Markbook Grade grade
Reading Age	-	-	0%
Y7 GPS test	-	-	0%
Y7 Writing Assessment 1 (Telling Stories)	-	Mastering (5-7)	8.33%
Y7 Reading Assessment 1 (Telling Stories)	-	Excelling (7-9)	8.33%
Y7 Writing Assessment 2 (Media)	-	-	8.33%

Marksheet summary | View marksheet in detail ▾

## Y7 Writing Assessment 1 (Telling Stories)

This marksheet contributes 8.33% to the Markbook Grade grade.

Overall	Mark	Grade
Uses the simple average of all assessments		Mastering (5-7)

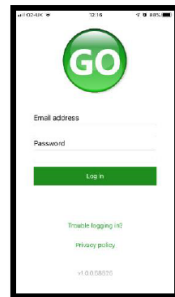
### Assessment

GWAF 3: Sequencing and structuring information, ideas and events	-	Mastering (5-7)
GWAF 4: Paragraph accurately and for impact	-	Mastering (5-7)
GWAF 6: Punctuation	-	Developing (3-5)
GWAF 8: Spelling	-	Mastering (5-7)

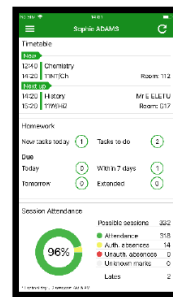


# The App

1. Tap on the App to open.
2. Type in your email address and password.  
*This is the same email address and password you use to log into the GO 4 Schools website.*
3. Click on 'log in'.  
*If you are a first-time user, you will need to log into the website first to receive your password.*



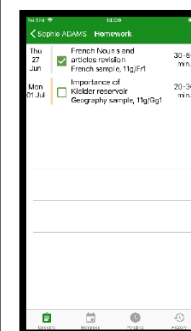
The homepage shows a student's current timetable and overview of the status of their homework. Scroll down to see attendance, behaviour and attainment information. Tap on the timetable or homework to view more information.



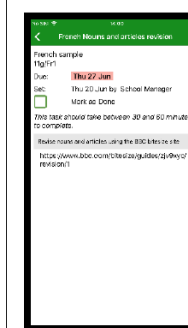
**Homework overview:**  
The homework card allows you to filter by ongoing, extended, pending homework or history.

You will also see which homeworks your child has marked as 'Done'.

Tap on the specific homework you wish to view.

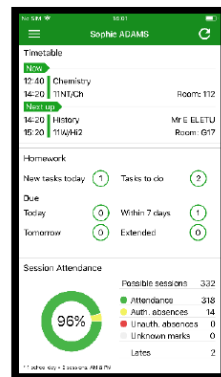


**Homework detail:**  
Detailed homework information is visible with attachments and weblinks. If the school tracks homework you can see when a class teacher has ticked off the completion of homework tasks or marks if the work has been assessed. You will also see if your child has marked it as 'Done'.

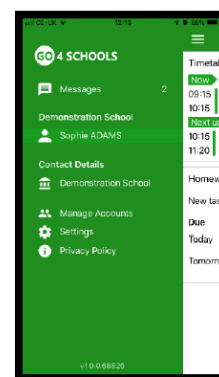


## Messages

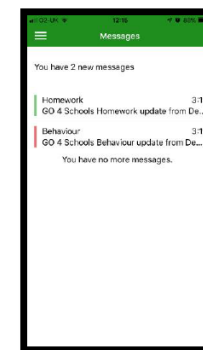
Tap on the menu in the top-left corner to access messages and settings.



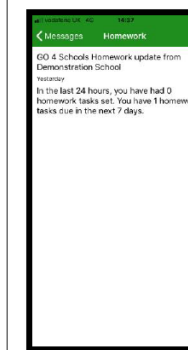
Messages from your school and your settings can be accessed from this menu.



In the **message inbox** tap on the message for more detail. Your messages will be organised by date order and titled by areas such as Homework, Behaviour and Detention notifications.

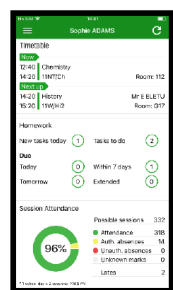


**Sample message:**  
Here is an example of how a message might look. Tap back on messages and then your child's name to return to the main screen.





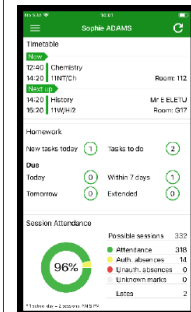
**Timetable:**  
From the main screen you can also tap on the timetable for more information.



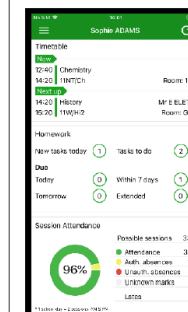
**Timetable detail:**  
You are then presented with today's timetable. You can tap or swipe to previous and future days at the top.



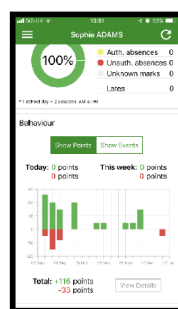
**Attendance:**  
From the main screen scroll down to view attendance information. A chart displays the overall percentage attendance.



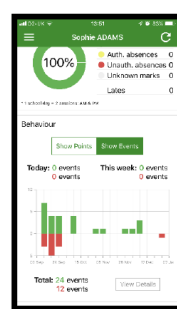
The App will also display detail about specific attendance marks including authorised and unauthorised attendance marks. Late marks are incorporated into the overall attendance marks and unknown marks are waiting for confirmation of the reason for the absence.  
**NOTE:** There are two possible sessions in a school day, AM and PM.



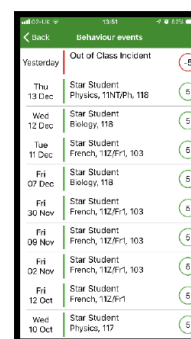
**Behaviour:**  
Continue to scroll down the app to the Behaviour information. This will display a bar chart of both negative and positive behaviour points over time, the chart can be scrolled across throughout the year. Positive points are shown in green and negative points in red with a total points count.



If you prefer you can toggle the graph to show the number of events rather than points. This will allow you to see the number of positive and negative events recorded over time. Again, you can scroll the chart across and positive events are in green and negative events in red.

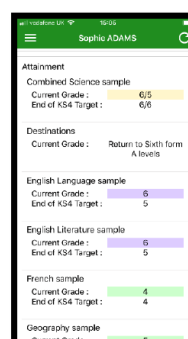


**Behaviour detail:**  
If you tap the 'details' button or tap in the white space around the behaviour chart you can then view the detailed event record for your child including the date, the subject, the event type and the associated points.

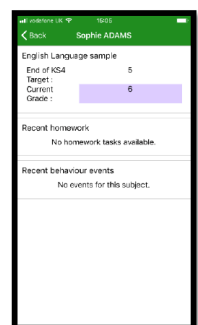


This is useful to see if positive or negative behaviour are occurring in certain lessons.

**Attainment:**  
Scrolling down further, you can see the attainment card, showing how your child is doing in their subjects. The attainment card at the top level provides their grades, and their residual (how well they are doing when compared to their target), if shared by their school.



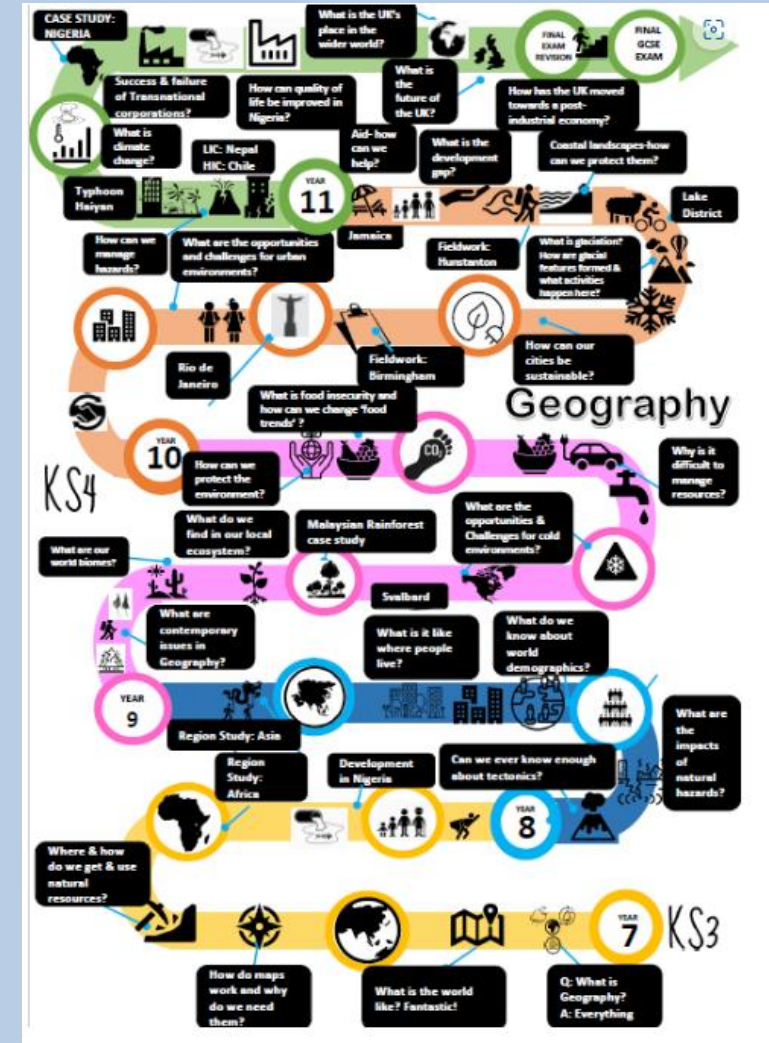
**Subject detail:**  
If you tap on a specific subject you can see an overview of attainment, behaviour and homework for that subject





# Student Handbooks

- Not a planner in its historical sense. Homework is on Go4Schools
- A go to tool in lessons – learning journeys to see where we have been, where we are going and how it all links
- A place to put reminders
- A home for the timetable

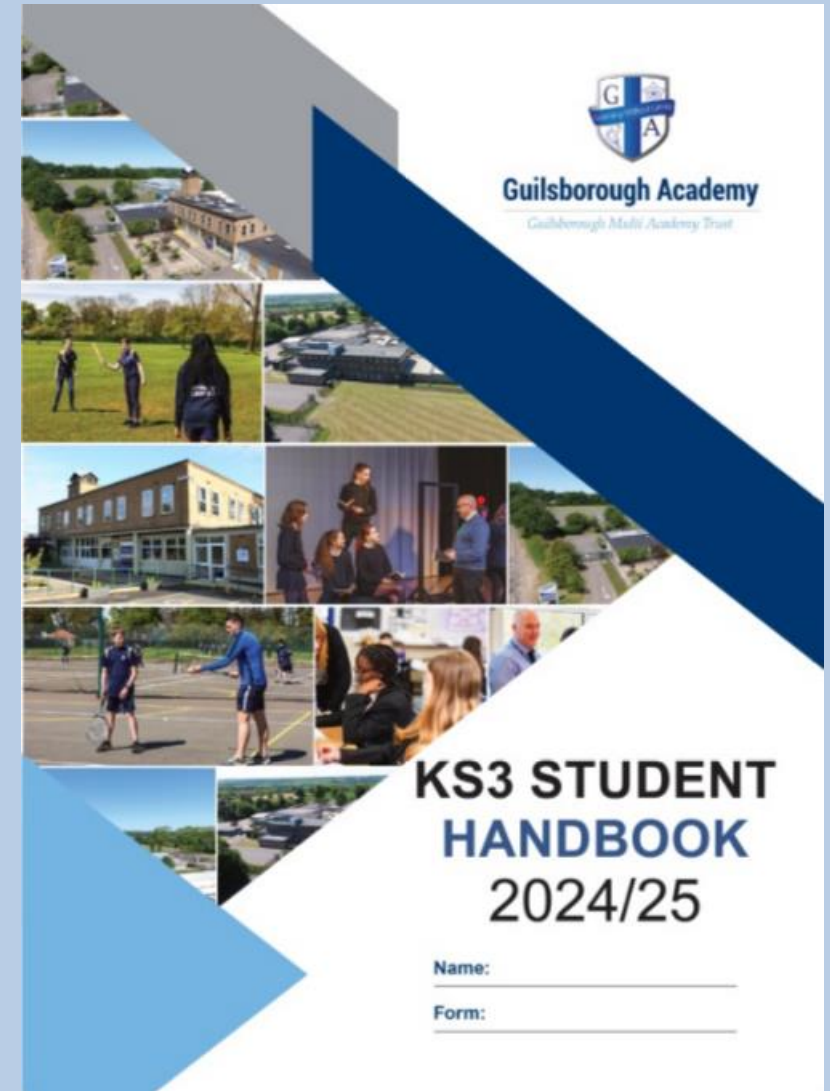




## What's new this year? Student handbooks

### What is included?

- ✓ Timetable
- ✓ Timings of the day
- ✓ Mini-whiteboards
- ✓ Knowledge organisers
- ✓ Subject specific information
- ✓ Behaviour information (positive & negative)
- ✓ Assembly programme
- ✓ Mental health support
- ✓ Home-school agreement












# Knowledge Organisers

**Year 8 – Block 1 – Ratio and Scale**

Learning journey for the term

Ratio and Scale → Multiplicative Change → Multiplying and dividing fractions → Working in the Cartesian plane → Representing Data → Tables and probability

   $\frac{1}{2} \times \frac{3}{4}$    

**Key Vocabulary**

**Circumference** – the distance around the edge of a circle

**Diameter** – the distance from one point on a circle to another point on the circle through the centre

**Divide in a ratio** – share a quantity into two or more parts so that the shares are in a given ratio

**Double number line** – two lines used to represent ratio problems

**Gradient** – the steepness of a line

**Proportion** – a part, share or number considered in relation to a whole

**Radius** – the distance from the centre of a circle to a point on the circle

**Ratio** – a ratio compares the sizes of two or more values

**Simplify** – Rewrite in a simpler form

**Lesson content**

Represent ratios in a variety of ways

Link ratios and fractions

Simplify ratios

Solving ratio problems given different information

Apply ratios to other areas of maths

**Prior knowledge**

- Multiplication and division
- Fractions
- Straight line graphs

**Links to future topics**

- Direct and inverse proportion
- 2D and 3D problems
- Graphs

- At the start of each topic
- Future topics
- Lesson by lesson
- Key Vocabulary
- Prior knowledge
- Links to future topics
- Helping our students know more and remember more

# Emily Phipp – Senior Assistant Principal Safeguarding , Inclusion & Student Wellbeing



**Guilsborough Academy**

*Multi Academy Trust*



# Safeguarding Team



Mrs E Phipp  
Designated Safeguarding Lead



Mr S Frazer  
Principal



Mr C Hancock  
Vice Principal



Miss G Keenes  
Vice Principal



Mr M Harrison  
Assistant Principal



Mr K Woolridge  
Assistant Principal



Mr D Mills  
Assistant Principal



Mrs N York  
Safeguarding Officer



Mrs J Malcolm  
Family Support Link



Miss J Chaney  
Assistant Head of Year



Miss R Miles  
Outreach Leader



Miss D Fairlie  
Sixth Form Supervisor



Ms S Farrow  
LSD



Miss D Rowinski  
Teaching Assistant

**Guilborough Academy is committed to safeguarding & promoting the welfare of young people. If you have any concerns you can speak to a member of our Safeguarding Team at anytime or email: [safeguarding@guilborough.northants.sch.uk](mailto:safeguarding@guilborough.northants.sch.uk) or: [ithinkyoushouldknow@guilborough.northants.sch.uk](mailto:ithinkyoushouldknow@guilborough.northants.sch.uk)**



WORRY STRESS ANXIETY SCHOOL CONFUSION



Designated Safeguarding Leaders: Mrs Phipp, Mrs York, Mr Frazer, Mr Hancock, Miss Keenes, Mr Harrison, Mr Woolridge, Mr Mills, Miss Chaney, Miss Rowinski, Miss Fairlie, Miss Miles, Mrs Farrow, Mrs Malcolm

IDENTITY FRIENDS DEPRESSION HOME EXAMS



# Mental Health and Wellbeing

- Student Counsellor
- NHS – Mental Health Support Team
- Mental Health First Aiders
- Carnegie Mental Health Award



# SEND and Inclusion

- SENDCO – Mrs Taylor
- Deputy SENDCO – Mrs Morran
- SEND Administrator – Miss Bagnall-Scott
- 12 Teaching Assistants – Level 2 –HLTA
- Key Workers for all students on the SEND register
- Outreach provision
- Chill Out Zone



# Special Educational Needs and Inclusion

## INTERVENTIONS

- Zones of Regulation
- IDL-Dyslexia and Numeracy focus
- TT Rockstars – Maths
- Handwriting
- Spelling
- 2 ELSAs – Emotional Literacy Support Advisor
- Touch Typing
- 1:1 support – EHCP students
- Small group work
- Fresh Start – Literacy focus

# Personal development

**Kit Woolridge**  
**Assistant Principal Personal development & Transition**



**Guilsborough Academy**

*Multi Academy Trust*







## Personal development

- developing **responsible, respectful and active citizens**
- promoting an inclusive environment
- developing pupils' **character**, giving them qualities they need to flourish in society
- developing pupils' **confidence** and **resilience** so that they can keep themselves mentally healthy
- preparing pupils for the next phase of education

As an academy, we value the importance of ensuring our students are the best version of themselves, both within the school setting and within society.

We do this through a range of tools, the curriculum (British values), educating and raising the awareness of upholding our school values (respect, aspiration, responsibility and equality) through our tutor programme the 'Guilsborough way', life skills and RSE lessons, extra-curricular and school visits.

This year we are ensuring we focus on the '**why we should behave and act in this way**' to build on the focus of last year, this is how we expect you to act and behave.



# External agencies/support

- Safeline
- Knife crime
- Equality and diversity
- Unicef
- Local charity support
- School mental health – qualified staff, within the assembly and life skills curriculum.
- LGBTQ+ club – weekly support session.



# New for 2024-25

- Develop our links with the local community – litter picking, volunteering at local primary schools and community hubs.
- Student parliament – ran like the UN, develop our student voice across the academy.
- Tutor time debate sessions – termly.
- Raise awareness of our school values and British Values (respect, equality, being a good citizen)
- Student first aid – all to be educated on basic first aid.



# Educational Visits

- Giving students the chance to build closer bonds with their peers and staff
- Experiencing new environments – away from the classroom/school setting
- Providing students with the joy of discovery and opportunities to learn new things, experience new cultures and destinations
- Hands on learning experiences
- Develop a range of social/communication skills and independence/confidence
- Have fun and make lasting memories (aspirational)



# Examples of our visits...



D of E – huge numbers enrolled and attending bronze/silver/gold expeditions

University visits (all years – aspirational)

Careers fairs (6<sup>th</sup> form and year 11)

History – Year 8 Black Country Museum, Golden Hind/Medical museum London

Sports visits/tours

Bi-annual ski trip (2026 tbc)

Rewards – during/end of the academic year, celebration e.g. bowling, zoo.

Geneva - Science

Iceland - Geography

Science and Geography fieldwork

Cummins Engineering – focus group

6<sup>th</sup> form induction week – Go Ape