

# Year 11

# Information

# Evening



**Guilsborough Academy**

*Multi Academy Trust*





# Presentations

- Mr Niland – Assistant Principal – Exams
- Mr Rogers – Director of Global Studies
- Miss Heritage – Director of Maths
- Dr Massie – Director of English
- Mrs Bailey – Director of Science
- Mr Hancock – Vice Principal – Interventions



# Important Dates

- 25<sup>th</sup> February - February/March PPE begins
- Week ending 21<sup>st</sup> March – Final report out to parents
- 6<sup>th</sup> May – GCSE exams begin
- 23<sup>rd</sup> May – Last day that students must attend school
- 21<sup>st</sup> August – GCSE Results and 6<sup>th</sup> Form Admission day



# Contingency Dates

- All students must be available to sit exams from the date of their first exam until 25<sup>th</sup> June
- 11<sup>th</sup> June (afternoon only)
- 25<sup>th</sup> June (all day)



# Examinations

- Examinations start on 6<sup>th</sup> May
- All exams will take place in the sports hall, drama studio or smaller nearby rooms
- Students need to ensure they have all necessary equipment for each exam
- Attendance at all exams and punctuality is essential
- School uniform must be worn for all exams
- Each student will be given a personalised timetable with their room and seat number
- Students will receive all the JCQ guidance that must be read before they start their exams
- Access arrangements will be whatever arrangements they had in previous PPE unless students have been informed otherwise



# Equipment

- It is the student's responsibility to bring all equipment (including overlays) to the exams
- Do not rely on invigilators to provide them with equipment
- All equipment must be in a clear pencil case
- Several black pens
- Pencil, ruler, sharpener and rubber
- Calculators for any exam that will allow it.
- Protractor and a pair of compasses for maths



# Rules

- Mobile phones must be switched off and left in their bag
- All headphones, ear pods etc must also be left in their bag
- They are not allowed to wear a watch of any kind in the exam hall
- All water bottles must be clear with the label removed
- They must not talk to, attempt to communicate with or disturb any other candidate once they enter the exam hall.
- They must not have in your possession any unauthorised material or equipment which includes any writing on their person

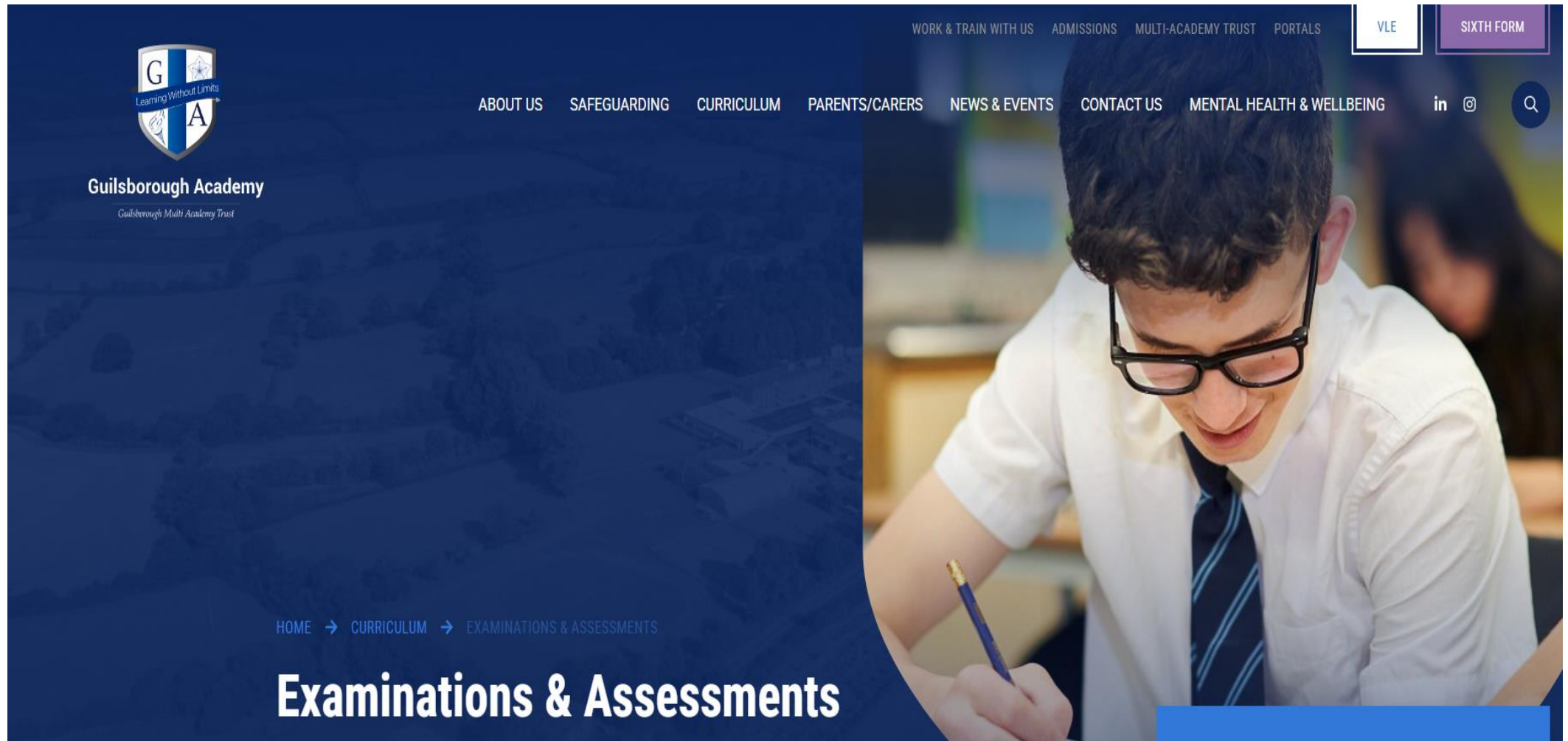




# Examination Area on our Website

[Link here](#)

Learning Without Limits







# Examination Area

- Exam Preparation, Revision strategies and Intervention Timetable
- Useful information for candidates – JCQ Guidance
- Access arrangements
- February/March PPE timetable
- GCSE summer timetable
- Contingency days
- Results day
- Post results services
- Certificates



# Last Day

- May 23<sup>rd</sup> is the last day that students must attend school all day which is the last day before the May half-term
- There is an examination in the morning for all students but not in the afternoon
- In the afternoon students will have their leaving assembly, food and fun!
- After half-term, students only need to attend school if they have an exam
- Permission will be needed for students to be able to leave school after an exam
- Students can remain in school after the holiday and will be supervised in dedicated study areas



# Results and Enrolment Day

- GCSE Results and 6<sup>th</sup> Form admission day is on 21<sup>st</sup> August
- Results will be available to collect between 9.00 am and 12.00 pm
- Permission in writing and photo ID will be needed if someone other than the student is collecting their results
- Admission to 6<sup>th</sup> Form will happen at the same time.
- Our careers advisor will be present to assist any students that need help



# Global Faculty Year 11 Support

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# History

How to revise?

- 10 minutes every day = pick one mini section to read from revision booklet = America, War, Medicine, Eliz
  - 10 minutes every day = Looking over the video revision list - focus on the topics you cannot remember much
- 
- Full exam paper timed closed book – once a month
  - One exam Q timed each week
  - Exam paper and/or Yoda/Gandalf booklet Qs each week to help structure
  - 5 minutes a day – memory help using seneca or Quizlet

What websites/resources?

BBC Bitesize

GA revision booklet & Quick revision guide

Source and Exam Q help sheets – 2 minutes each

Revision video list via staff

Mini Quiz PP on all aspects of the course via staff



# Geography

## How to revise

- Revision calendar
- PLC's (personal learning checklists) RAG
- Revision Clocks
- Knowledge Organisers
- Use your teachers to help address misconceptions
- Create flashcards with key words and answers on the back – ask family to test.
- Handing in extra exam practice questions
- Finding past papers, markschemes and examiner reports online
- Revision posters
- Listen to podcasts/watch youtube clips
- Making independent notes from your exercise book or revision guides
- Work with a friend/study group
- Create mindmaps and concept diagrams
- Watch relevant documentaries, especially about case studies.
- Dual coding information (diagrams, words and images of your learning)
- Take regular breaks
- Switch between topics and papers – Human to Physical
- Timed practice writing 9 marking answers

## Websites

- <https://senecalearning.com/en-GB/> Seneca
- <https://www.gcsepod.com/> GCSE Pod
- <https://mrshumanities.com/category/resources/geography-resources/> Mrs Humanities
- <https://timeforgeography.co.uk/> Time for Geography videos
- <https://www.coolgeography.co.uk/> Cool Geography
- <https://www.internetgeography.net/aqa-gcse-geography/> Internet Geography
- Revision Guides
- [https://www.amazon.co.uk/GCSE-9-1-Geography-Revision-Guide/dp/0198423462?ref=ast\\_sto\\_dp](https://www.amazon.co.uk/GCSE-9-1-Geography-Revision-Guide/dp/0198423462?ref=ast_sto_dp)
- <https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/gas42-gcse-geography-aqa-complete-revision>



# Beliefs and Ethics

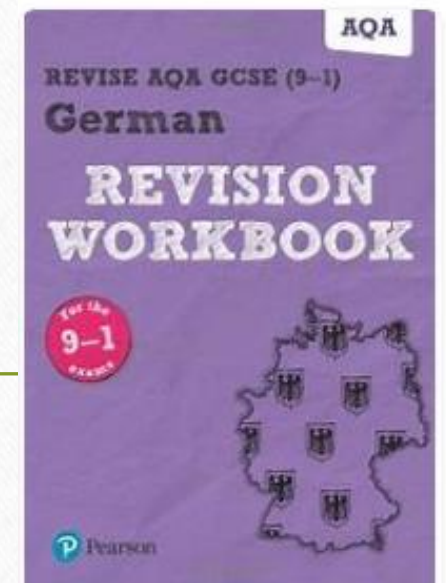
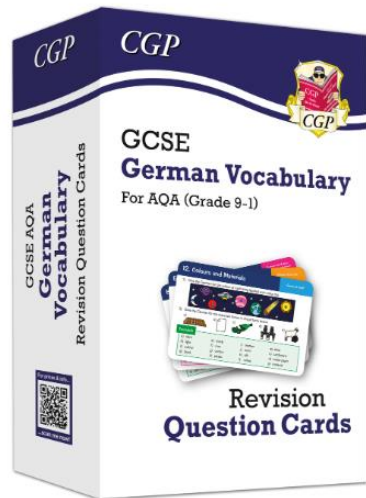
How to revise?

The methods below are steps that increase in detail:

- Ensure you have a revision folder containing at least Revision Schedules and A3 summaries
- Use the Revision Schedules for Paper 1 and Paper 2 to plan what to revise, when.
- Use PowerPoint Revision Summary Diagrams for Paper 1 and Paper 2 to remind you of the specification content for each paper
- Use the A3 Topic Overviews to gain a basic understanding of each of the 8 topics.
  - The knowledge contained here is sufficient to achieve Grade 3 if learned well.
- Use Seneca to develop knowledge of key terms and concepts
- Use the Oxford Revision Guide to revise each topic.
  - Write bullet point summaries of keywords on a page of A4. Add detail from your exercise
  - Have a pen in hand. Write bullet point answers
- Use [OneNote Past Papers](#) and mark schemes to apply knowledge
  - Plan bullet point answers to questions (closed book)
  - Use mark schemes to identify improvement points/missing knowledge
- Use [OneNote WAGOLs](#) to learn how to produce improved answers to different papers
- Aiming Higher? Consider using the Big Revision Guide in OneNote for Paper 1 knowledge and questions



# MFL



£5.99

Revise AQA GCSE

1. 60 minutes vocab learning per week on quizlet  
30 min (new vocab) and 30 minutes revision( old)
2. Past papers from AQA website and on MFL TEAMS
3. 20 min BBC bite size ( grammar exercise)
4. purple AQA revision work book ( focus on listening)
5. Reading booklet on TEAMS ( start with older topics : family, technology )
6. Do revision writing mats ( 90 words/ 150 word tasks) on TEAMS – 1 per week  
(redraft old one)



Learning Without Limits

# Maths Revision





## Exam information for both the Higher and Foundation papers

Paper 1 – Non calculator

Thursday 15<sup>th</sup> May

Paper 2 – Calculator

Wednesday 4<sup>th</sup> June

Paper 3 – Calculator

Wednesday 11<sup>th</sup> June

### Summer 2025 exams:

- 1) For all exams students will have access to formulae sheets – these have been used in mocks and references to these have been made during lessons and through revision session.
- 2) This can also be found in all student handbooks

We do not know what will be on each paper – anything could be tested.



## Potential Non-calculator topics:

The topics below could be tested without the need for a calculator.

This is not exhaustive and topics could appear on the calculator papers also

<u>Higher</u>	<u>Foundation</u>
Exact trig values	Exact trig values
Fractions, decimals and percentages	Fractions, decimals and percentages
Estimation	Estimation
Use of graphs	Use of graphs
Recurring decimals to fractions	Index laws
Surds	Constructions and Loci
Bounds	Circles –answers in terms of pi
Index laws	Transformations
Constructions and Loci	Statistical diagrams
Circles –answers in terms of pi	Probability
Transformations	Collecting like terms (expanding and factorising)
Statistical diagrams	LCM/HCF



## Revision resources

Practise, practise, practise

- Teams area for year 11 – this is updated with any additional resources that we find for students.
- Weekly Mathswatch questions
- Pinpoint info – for strengths and weaknesses
- revision sessions after school – email sent to parents
  
- Onmaths – online interactive papers that are automatically marked.
- CorbettMaths – LOTS of revision questions
- Mathsgenie – LOTS of questions by topic
  
- Use formula sheet during revision





# English Revision

Tips and techniques

# English Language GCSE AQA

Reading  
section = 1  
extract

Reading  
section = 2  
extracts

**Paper 1  
= fiction**

**Paper 2  
= non-  
fiction**

Writing  
section =  
story  
opening/  
description

Writing  
section =  
transactional  
writing



# English Language GCSE

## AQA

What do students need to revise/ practise?

- ✓ The format for Q1-4 (reading section) – different structures needed
- ✓ Complex sentence structures and punctuation
- ✓ Timings in the exam
- ✓ Structuring a description (Q5) – motif/ extended metaphor
- ✓ Structuring a short story (Q5) – split narrative/ circular structure/ time shift

# English Literature GCSE AQA

Macbeth

An  
Inspector  
Calls

**Paper 1 =  
pre-1900  
texts**

**Paper 2 =  
poetry &  
modern  
texts**

Poetry  
Anthology  
(15 poems  
– Power &  
Conflict)

A Christmas  
Carol

Unseen  
Poetry

# English Literature GCSE AQA

What do students need to revise/ practise?

- ✓ Macbeth/ AIC/ ACC = c. 15 key quotations - memorised
- ✓ Poems = 2 quotations per poem + structural features – memorise for 5 key poems: ‘London’, ‘Ozymandias’, ‘Bayonet Charge’, ‘Storm on the Island’, ‘Checking Out Me History’.
- ✓ Context & “big ideas” for all texts – memorised
- ✓ Planning arguments to essay questions in timed conditions
- ✓ Writing analytical paragraphs: WHAT? HOW? WHY?



# What support do students have to revise?



**KS4 Revision**



## English Revision material



Name ▾



Language



Literature



Revision Grids\_Language and Literature.pptx



Revision Resources for KS4.docx



## KS4 Revision



Year 11 - Macbeth (Shakespeare)

Learning journey for the year

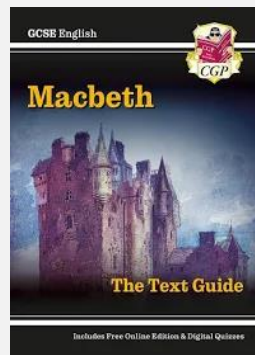
Topic	Lesson	Activity	Outcome	Reading	Writing	Assessment
1. Introduction	2. Character	3. Plot	4. Language	5. Context	6. Essay	7. Project

**Key Vocabulary**

- Audience** - a group of people who are watching
- Dramatic irony** - when the audience knows more than the characters
- Deplorable** - abominable or detestable
- Disparity** - a difference or imbalance between two things
- Reverend** - a person who is highly respected
- Macbeth** - a man who kills his king
- Macbeth's ambition** - his desire to become king
- Macbeth's guilt** - his feeling of shame and regret
- Macbeth's hallucinations** - the images he sees in his mind
- Macbeth's soliloquy** - a speech made by a character alone
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**Learning Objectives**

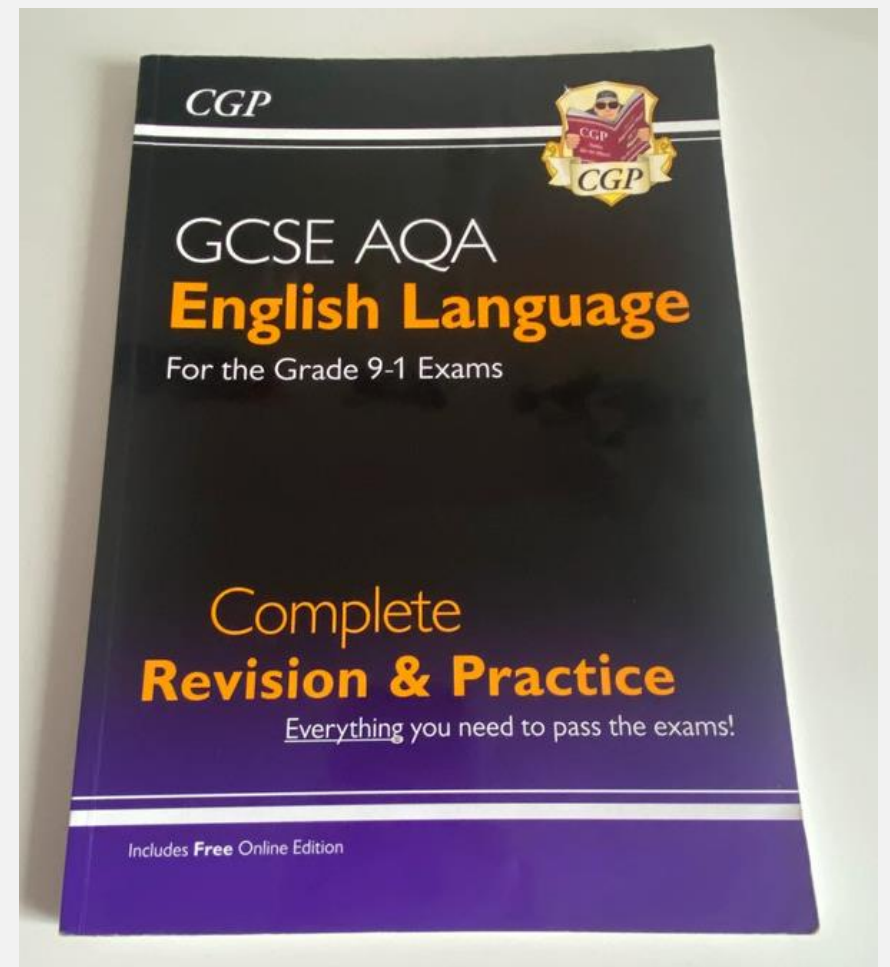
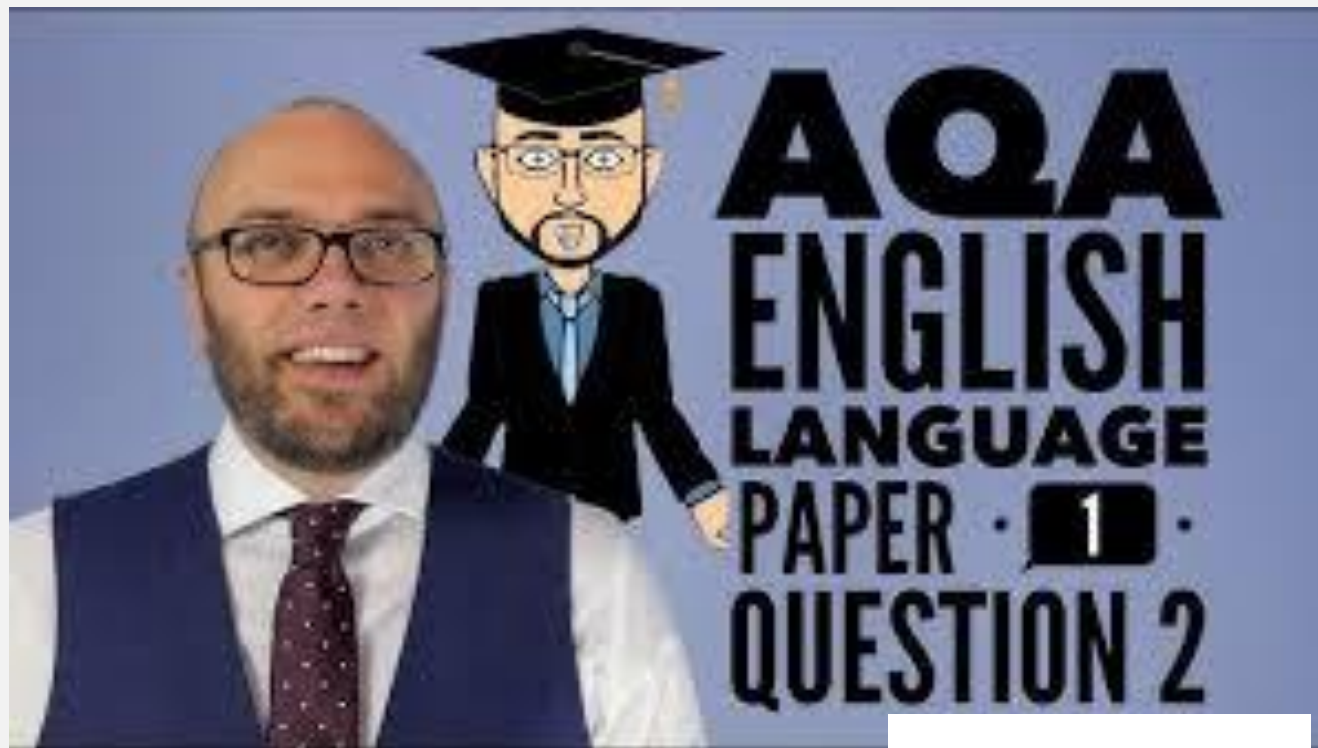
- Understand the plot of the play
- Understand the themes of the play
- Understand the language of the play
- Understand the context of the play
- Understand the characterisation of Macbeth
- Understand the characterisation of Lady Macbeth
- Understand the characterisation of Banquo
- Understand the characterisation of Macduff
- Understand the characterisation of the witches
- Understand the characterisation of the ghost
- Understand the characterisation of the banquet
- Understand the characterisation of the sleepwalking scene
- Understand the characterisation of the final scene



# What support do students have to revise?

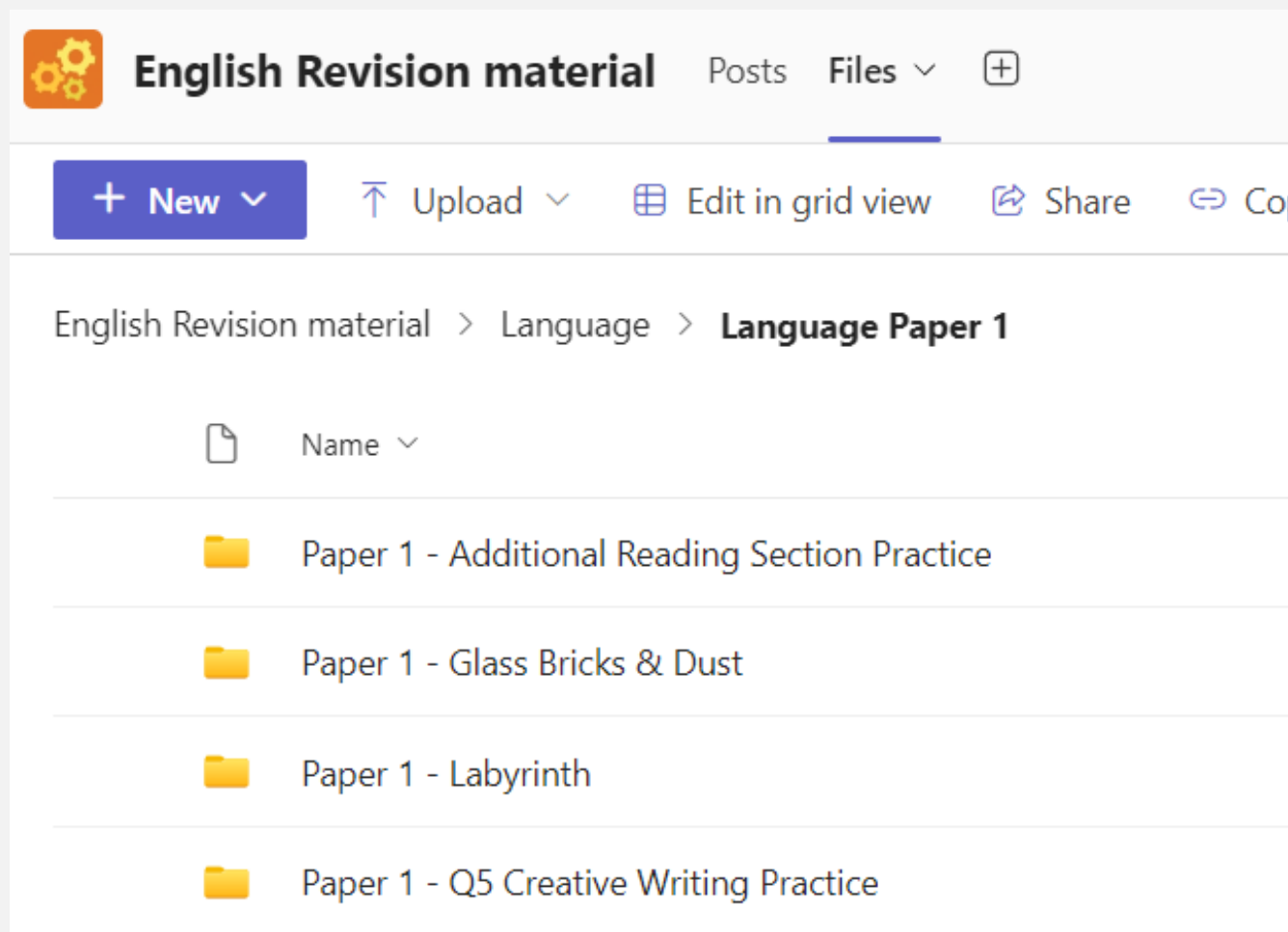
1. Past papers & mini-mocks = Y11 Revision folder on Teams
2. Online subscriptions: Educake, Massolit, LitCharts, Sora App
3. Unit booklets & Topic Learning Journeys
4. CGP revision guides & flashcards (Literature)
5. Annotations in texts (Literature)
6. Classwork and feedback in exercise books from lessons
7. Weekly interventions
8. Revision Educake revision homework set on Go4Schools

Grade 4+ = CGP Guides & Mr Bruff videos



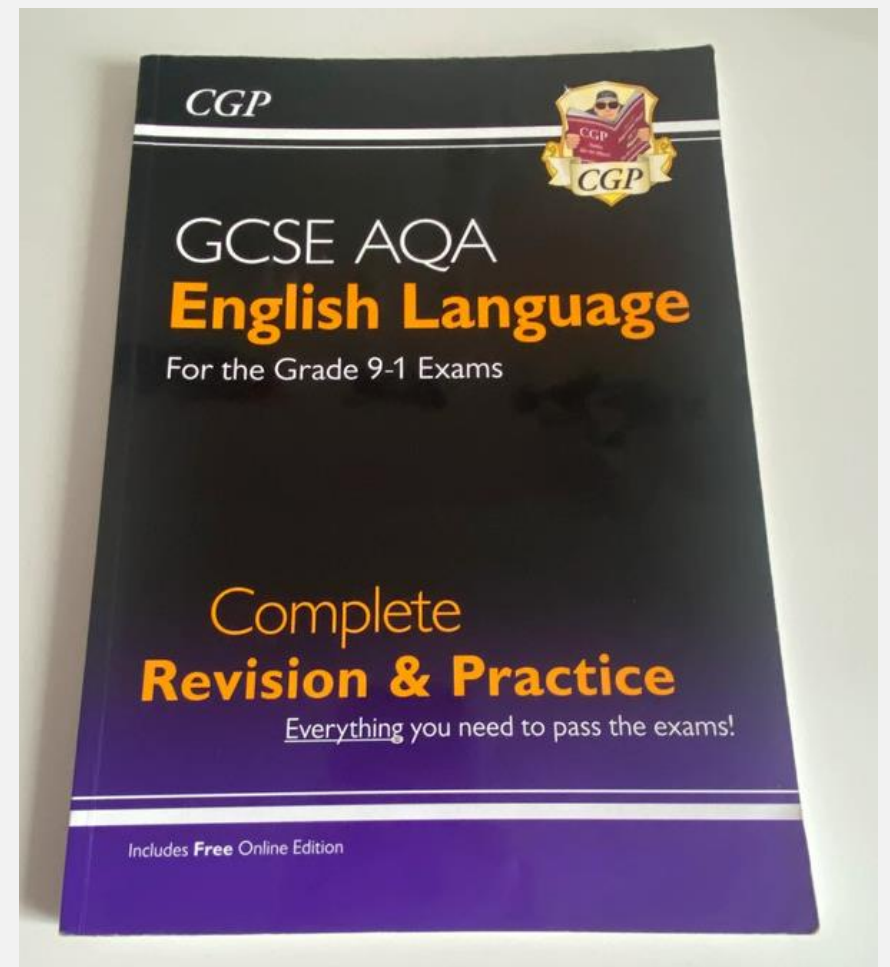


# Grade 6+ = CGP Guides, practice papers on Teams & Revision Grids



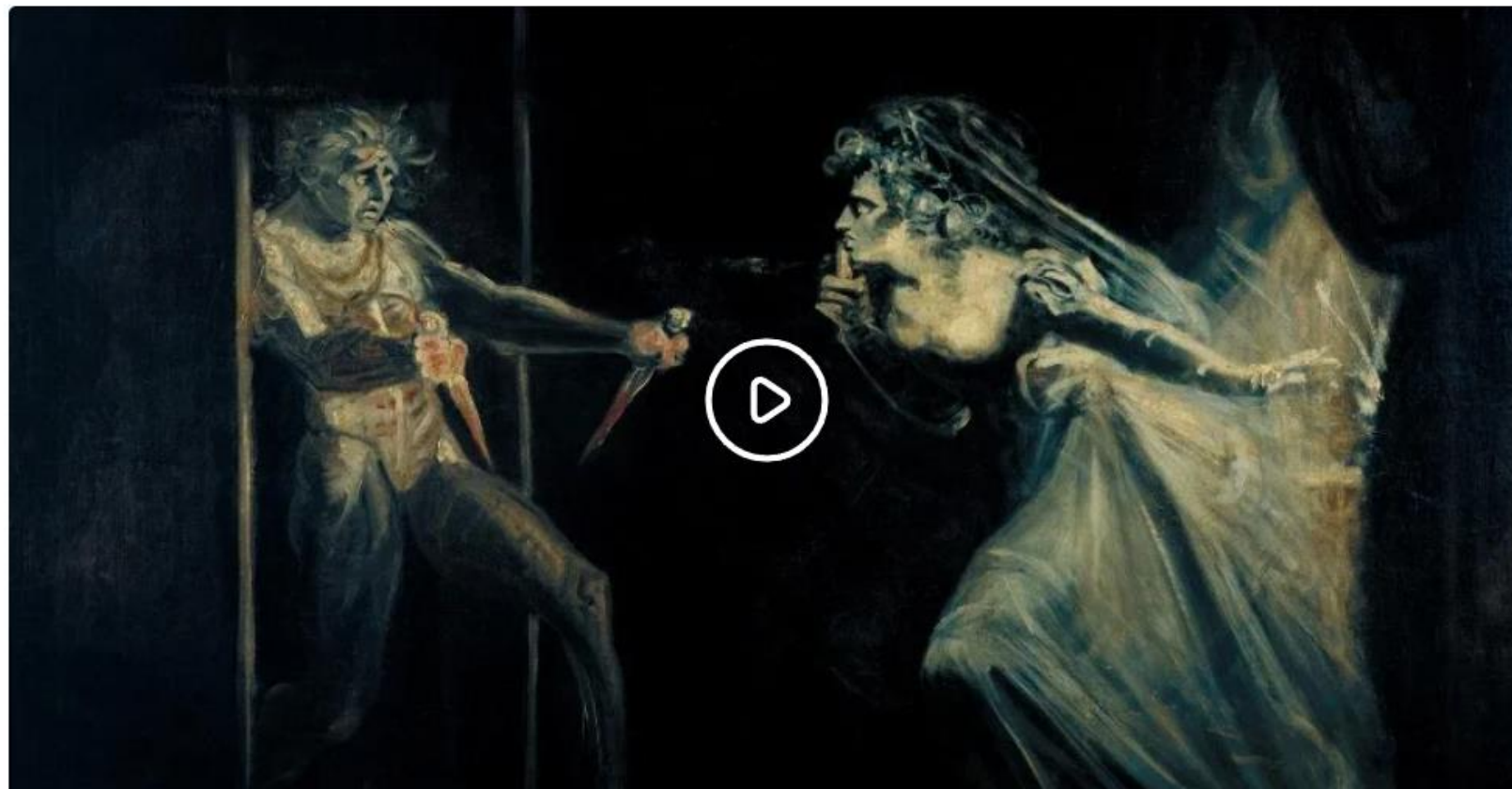
The screenshot shows a Microsoft Teams interface for a channel named "English Revision material". The "Files" tab is selected. The breadcrumb path is "English Revision material > Language > Language Paper 1". Below the path, there is a table of files and folders:

Icon	Name
Folder	Paper 1 - Additional Reading Section Practice
Folder	Paper 1 - Glass Bricks & Dust
Folder	Paper 1 - Labyrinth
Folder	Paper 1 - Q5 Creative Writing Practice



<b>Literature</b>		
<b>Quotations about Macbeth's character: <u>2 minutes</u></b>	<b>Quotations about Mrs Briling's character: <u>2 minutes</u></b>	<b>How does Tennyson present conflict? <u>6-minute mini-plan</u></b>
<b>Masculinity in Macbeth: <u>3 minutes</u></b>	<b>Conflict in Macbeth: <u>3 minutes</u></b>	<b><i>'When you durst do it, then you were a man'</i> Write a paragraph about this quotation – remember to: analyse language, link to elsewhere in the play and use context <u>10 minutes</u></b>
<b>Words to describe violence: <u>2 minutes</u></b>  <b>Angry Pain Unnecessary Inappropriate</b>	<b>Words to describe poverty: <u>2 minutes</u></b>  <b>Unfair Struggle Poor Homeless</b>	

Grade 8+ = All previous & Massolit



Notes



**Time**  
11:10



**Topicality**  
09:20



**Fate and Free Will**  
08:27



**Women**  
10:38



**Sleep and Dreams**  
07:04



**Language and Imagery**  
09:22



# Top tips!

- Ask them to summarise the story of set texts to you
- Use audiobooks to help reread the whole of set texts.
- Make it into a game – a quick quiz with a little reward.
- Use a timer – 15-20 minutes of genuine effort is better than 1 hour of unfocussed sitting.
- Use the “in between” times – e.g. a short car journey, waiting for the kettle to boil.



# SCIENCE

EXAM INFORMATION 2025



# SCIENCE IS A DOUBLE OR TRIPLE AWARD SUBJECT

**Combined Science (TRILOGY)** have a series of 6 exams in total – 2 for each subject (each 1hr 15mins)

All the marks are COMBINED to give two GCSE grades.

These grades are always identical or consecutive

Eg 76; 66; 65; 55; etc

**Triple Science (Biology, Chemistry and Physics)** is treated as 3 separate exams – each consists of two 1hr 4 min papers.

The two papers are added together to give one grade for each subject.

Because they are awarded separately students could get very different grades

Eg Biology 6; Chemistry 8; Physics 9



# EXAM DATES 2025

Subject	Paper 1	Paper 2
<b>Biology Combined Science (Biology)</b>	<b>13 May 2025 pm</b>	<b>9 June 2025 am</b>
<b>Chemistry Combined Science (Chemistry)</b>	<b>19 May 2025 am</b>	<b>13 June 2024 am</b>
<b>Physics Combined Science (Physics)</b>	<b>22 May 2025 am</b>	<b>16 June 2025 am</b>

**All Combined Science papers are 1 hr 15 minutes**

**All Separate Science (Triple) papers are 1 hr 45 mins**

**All Physics formulae will be provided on a formula sheet as in previous years.**

## THERE ARE TWO TIERS OF ENTRY

**Higher paper** – grades 99 – 44 (43 is allowed but anything below is classified as U)

**Foundation paper** – grades 55 – 11 (failure to reach the marks needed for 11 results in a U)

The papers are structured very differently:-

- Higher – lots of unstructured, multi-mark answers with some additional material to learn.
- Foundation – guided answers (tick the boxes, fill in the missing words etc) and many single mark answers.

Nationally 60-65% of students take the foundation paper. Students should sit this unless they are likely to achieve a 6.

# THE SKILLS THAT ARE ASSESSED IN THE EXAMS

The exams assess performance of students in the following areas:

- **Subject knowledge** – what do they know and understand about science
- **Application of this knowledge** – Can they apply this knowledge to situations in the questions
- **Analysis of information** – can they analyse the information in the questions in a scientific context.

These questions can cover both the detailed content from the specification and the **Required practical experiments** (21 in combined science) that students have done through the years.

- About 15% of the marks come from knowledge, understanding and analysis of these experiments.

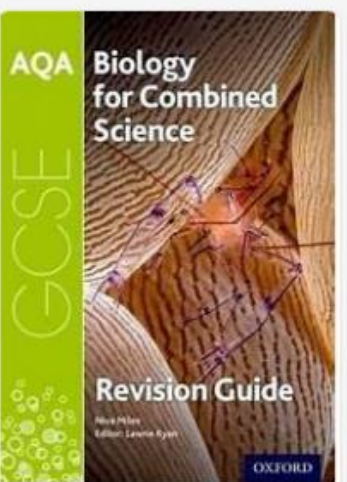
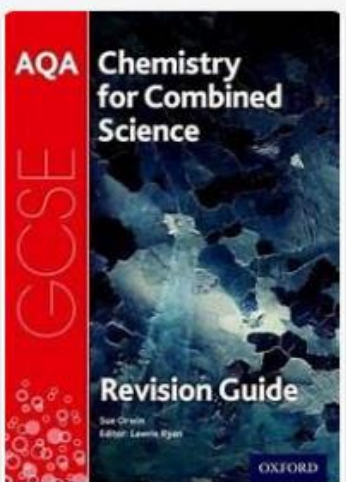
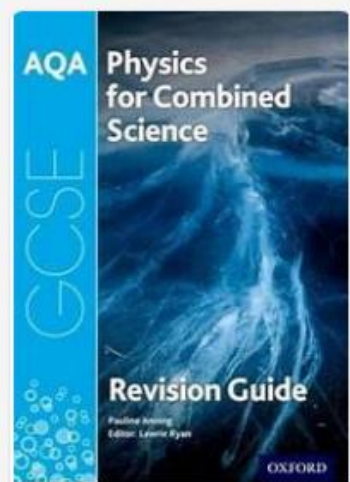
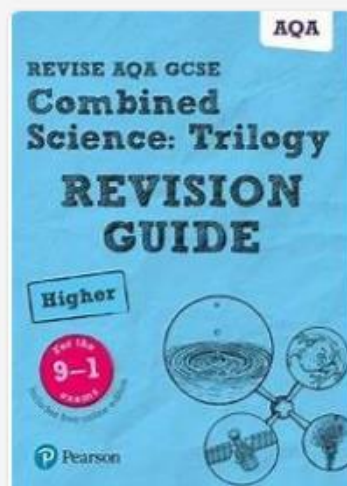
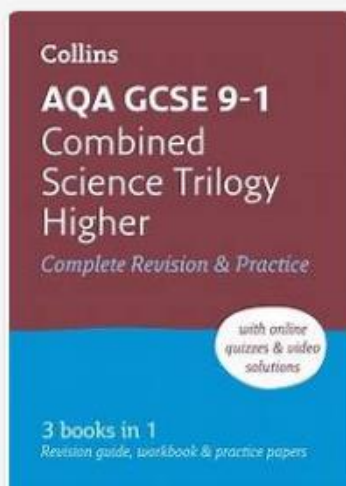
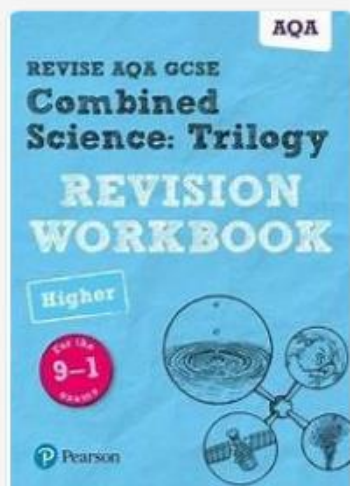


# HOW DO STUDENTS KNOW WHAT THEY NEED TO REVISE?

Exam

The image displays three overlapping screenshots of AQA GCSE subject content pages, each featuring a 'Bookmarks' sidebar on the left. The top-left screenshot shows the 'GCSE COMBINED SCIENCE: TRILOGY (8464)' page, with the 'Bookmarks' sidebar listing 12 items, including '4 Biology subject content'. The top-right screenshot shows the 'GCSE BIOLOGY (8461)' page, with the 'Bookmarks' sidebar listing 4 items, including '4.1 Cell biology'. The bottom-right screenshot shows the 'GCSE CHEMISTRY (8462)' page, with the 'Bookmarks' sidebar listing 9 items, including '8 Practical assessment'. Each page includes the AQA logo, the subject title, the code, and the specification details: 'Specification For teaching from September 2016 onwards For exams in 2018 onwards'. The version numbers are: Version 1.1 04 October 2019 for Combined Science and Chemistry, and Version 1.1 30 September 2019 for Biology.

# REVISION GUIDES WRITTEN FOR THE COURSE



### Review Questions

#### Forces – An Introduction

- Explain the difference between a contact force and a non-contact force. [2]
- The gravitational field strength on the Moon is  $1.6\text{N/kg}$  and the gravitational field strength of Earth is  $10\text{N/kg}$ .
  - Calculate the weight of a  $70\text{kg}$  astronaut on i) the Moon and ii) on Earth. [2]
  - Explain why an astronaut can jump higher on the Moon than on Earth. [2]
- Use a vector diagram to show an object travelling with a driving force of  $20\text{N}$  and a frictional force of  $5\text{N}$ . [4]
 

Your diagram should show:

  - The driving force
  - The frictional force
  - The resultant force
  - The size of the resultant force.

Total Marks / 10

#### Forces in Action

- In a tall building, the height between floors is  $3.5\text{m}$ . The lift car that carries people between floors weighs  $1200\text{N}$ . Calculate the work done by the engines when the lift car is raised up five floors. [3]
- Figure 1 shows a flight of stairs. Calculate the work done by a  $40\text{kg}$  child climbing the stairs ( $g = 10\text{N/kg}$ ). [3]
- Explain why at least two forces are needed to stretch a spring. [2]
- Using springs as an example, explain what is meant by the 'limit of proportionality'. [2]
- A student carries out an experiment to investigate the extension of a rubber band. The results are plotted in a graph of force over extension. The line produced is curved and gets steeper as the force increases. [2]

**Figure 1**

**Force-Extension**

What conclusions can be drawn from the graph? [3]

Total Marks / 13

### Forces and Motion

- Describe the difference between speed and velocity. [2]
  - A hiker travels south for three miles, west for two miles and then north for one mile.
    - What is the total distance travelled by the hiker? [1]
    - Use a scale vector diagram to show the final displacement of the hiker? [2]
  - A sound wave travelling in the ocean takes 3 seconds to travel  $4.5\text{km}$ . Calculate the speed of sound in water in metres per second (m/s). [2]
  - On a distance-time graph, what do the following features represent?
    - A straight line with a very steep gradient. [1]
    - A horizontal line. [1]
    - A curved line. [1]
  - Using an example, explain how an object can travel at constant speed but with a changing velocity. [3]
  - What name is given to the tendency of objects at rest to remain at rest and for moving objects to keep moving? [1]
- Total Marks / 14

### Forces and Acceleration

- Write down whether each of the following statements is true or false.
  - If the resultant force on an object is doubled, its acceleration will double. [1]
  - If the force on an object is constant and the mass of the object increases, the acceleration will also increase. [1]
  - Newton's second law states that for every force there is an equal and opposite reaction force. [1]

# REVISION RESOURCES

Revision available of all GCSE topics on **bbc bitesize-** (<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>)

Online textbook and interactive resources on **Kerboodle** (<http://www.kerboodle.com/>)

Online revision platform: **Seneca** (<https://senecalearning.com/en-GB/>)

Online platform with practice retrieval questions: **Educake** ([www.educake.co.uk](http://www.educake.co.uk))

Practice Past Exam Questions on **physicsandmathstutor and on Teams**

- Biology (<https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/>)
- Chemistry (<https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>)
- Physics (<https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/>)

Online **free youtube lessons** on GCSE topics/lessons

- Freesciencelessons - <https://www.youtube.com/@Freesciencelessons>
- Fuseschool - <https://www.youtube.com/@fuseschool>

# WHERE SHOULD YOU START?

Do lots of practise answering questions.

Step 1 – use the **Educake** system for quick retrieval practice –  
What you should know

Step 2 – Do some end of topic questions from **TEAMS**

Step 3 – PAST PAPERS!! All on TEAMS.

If there is no time for anything else this last is the  
**NUMBER ONE** priority.







Learning Without Limits

# Interventions



# Intervention

- Easter revision
- May half Term revision
- Some lectures will take place
- Intervention timetable shared with all students

# Intervention Timetable – School day



Year 11 Intervention Term 3 2024-25

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Tutor Time</b>				
			6 <sup>th</sup> form led revision for targeted year 11 students – <b>Maths, Science, History, PE, German and Geography</b> (B Block Canteen)	
<b>Lunchtime</b>				
<b>Art Intervention Week 1 only</b> (D9)	<b>History</b> Revision club (B20)	<b>Art</b> GCSE open access (D14)	<b>GCSE PE</b> Targeted revision (S6)	<b>Art GCSE</b> open access (D14)
<b>English</b> Intervention Aspiring Grade 8+ (B10)		<b>Spanish</b> Speaking practice H & F <b>Week 2</b> (E2)	<b>Product Design</b> Coursework support (D5/6)	<b>Product Design</b> Coursework support (D5/6)
<b>Biology Triple</b> Revision Club (A12)			<b>Maths Club</b> Maths support for all students <b>Week 1</b> (A25) <b>Week 2</b> (A19)	<b>Food</b> Coursework support <b>Week 2</b> (C6)
			<b>Spanish</b> Speaking practice H & F <b>Week 1</b> (E2)	<b>Chemistry Triple</b> Revision Club <b>Week 2 only</b> (B23)
			<b>History</b> Revision seminar (B16)	

# Intervention Timetable – After school



⊕ After School				
	<b>Textiles</b> Intervention/support 3.15 - 4.30pm (D13)	<b>English</b> Intervention Securing Grade 6+ 3.30-4.15 (B6)	<b>Computer Science/IT</b> <b>Tech Award</b> Intervention 3.15-4.15 (A4 & A5)	
	<b>Electronics</b> intervention 3.15- 4.30pm (D5)	<b>GCSE PE NEA</b> coursework catchup 3.30-4.40pm (C6)	<b>Product Design</b> Intervention/Support 3.15-4.30pm (D5/6)	
	<b>Maths</b> Revision sessions 3.30-4.30pm (A Block)	<b>Drama</b> Component 3 Text in Practice rehearsals 3.15-5.30pm (Drama Studio)	<b>Drama</b> Component 3 Text in Practice rehearsals 3.15-5.30pm (Drama Studio)	
	<b>German</b> Grammar revision 4.15-5.15pm (TEAMS)		<b>Music</b> Coursework Intervention Securing Grade 6+ 3.15-4.30 (E11)	
	<b>History</b> Revision session 3.15-4.15 (B15)		<u><b>Geography</b> Revision</u> session (B13)	
			<b>BTEC Sport</b> Intervention for invited students only 3.20- 4.20pm (C6)	





# Interventions

- Intervention Timetable – [link here](#)
- Revision Strategies Booklet –  
Preparing for GCSEs - [link here](#)
- Revision Strategies and Information  
Booklet – Subject specific guidance -  
[link here](#)



# Not long to go

- There are 56 school days until the first exam
- Less than 2 months of school
- 18 days of holiday (excl weekends) to revise